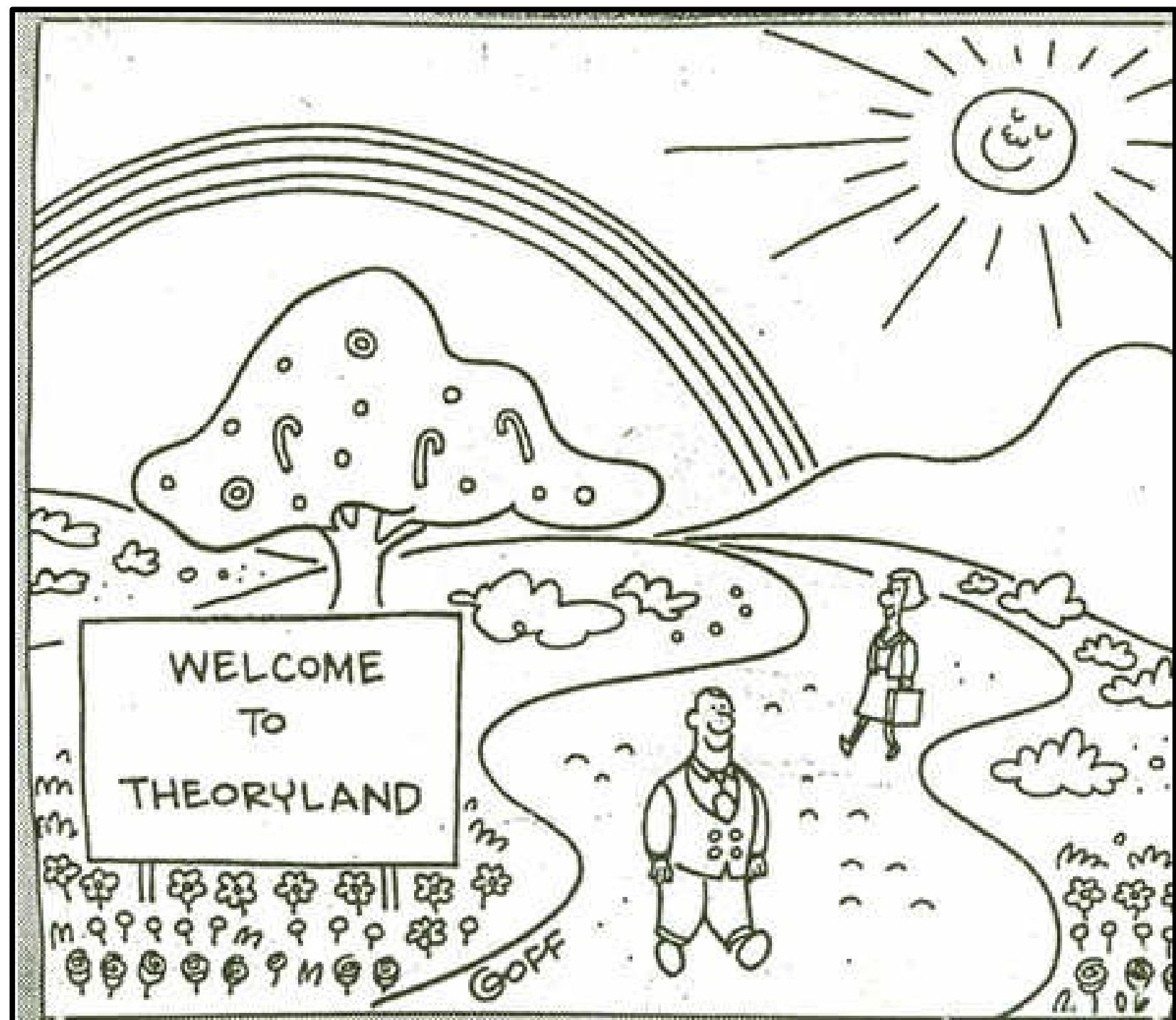


# Complexity Theory

## Part One

It may be that since one is customarily concerned with existence, [...] finiteness, and so forth, one is not inclined to take seriously the question of the existence of a *better-than-finite* algorithm.

- Jack Edmonds, “Paths, Trees, and Flowers”



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It may be that since one is customarily concerned with existence, [...] *decidability*, and so forth, one is not inclined to take seriously the question of the existence of a *better-than-decidable* algorithm.

- Jack Edmonds, “Paths, Trees, and Flowers”

# A Decidable Problem

- **Presburger arithmetic** is a logical system for reasoning about arithmetic.
  - $\forall x. x + 1 \neq 0$
  - $\forall x. \forall y. (x + 1 = y + 1 \rightarrow x = y)$
  - $\forall x. x + 0 = x$
  - $\forall x. \forall y. (x + y) + 1 = x + (y + 1)$
  - $(P(0) \wedge \forall y. (P(y) \rightarrow P(y + 1))) \rightarrow \forall x. P(x)$
- Given a statement, it is decidable whether that statement can be proven from the laws of Presburger arithmetic.
- Any Turing machine that decides whether a statement in Presburger arithmetic is true or false has to move its tape head at least  $2^{2^{cn}}$  times on some inputs of length  $n$  (for some fixed constant  $c \geq 1$ ).

# For Reference

- Assume  $c = 1$ .



# The Limits of Decidability

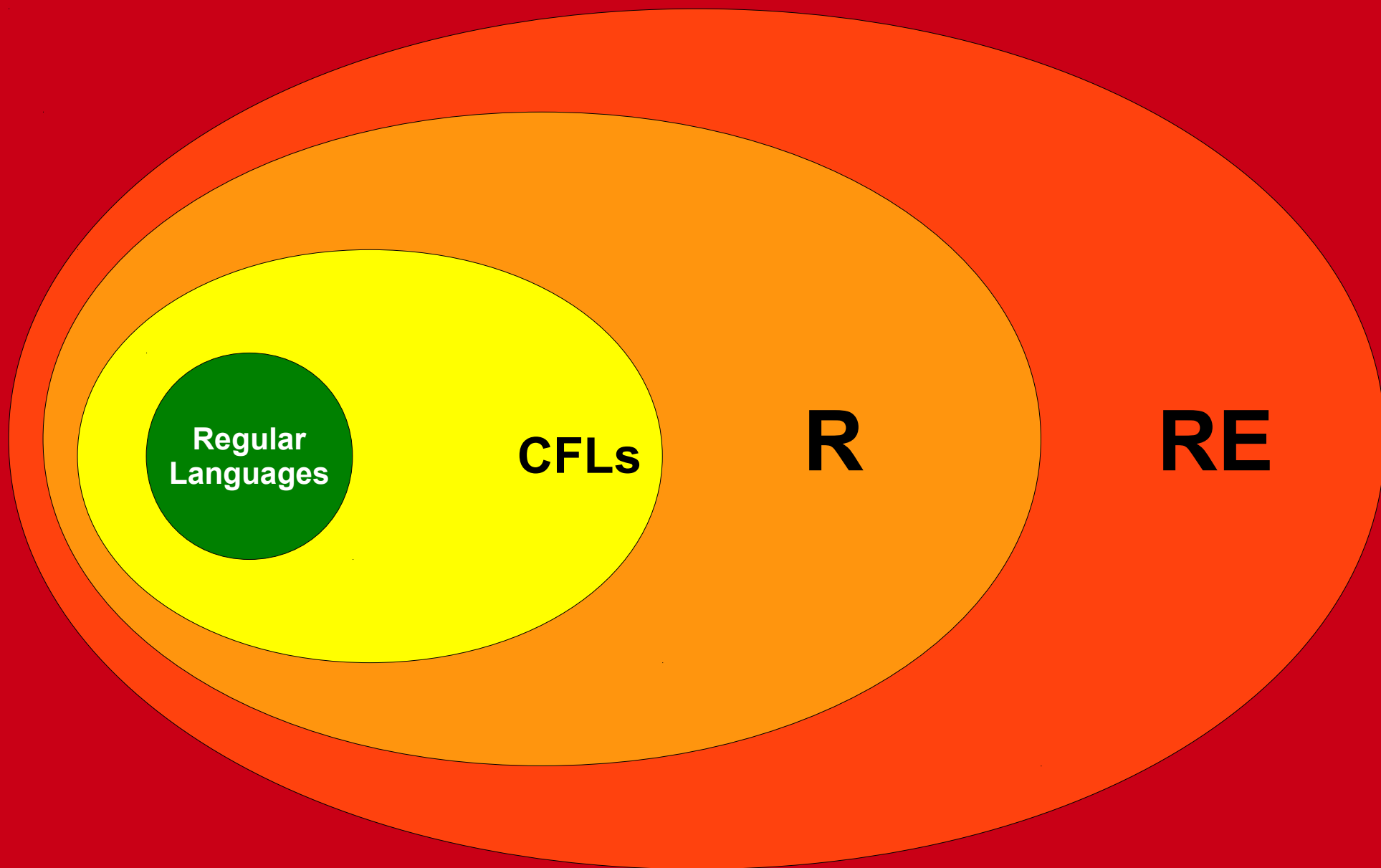
- The fact that a problem is decidable does not mean that it is *feasibly* decidable.
- In **computability theory**, we ask the question  
What problems can be solved by a computer?
- In **complexity theory**, we ask the question  
What problems can be solved  
*efficiently* by a computer?
- In the remainder of this course, we will explore this question in more detail.

# Where We've Been

- The class **R** represents problems that can be solved by a computer.
- The class **RE** represents problems where “yes” answers can be verified by a computer.

# Where We're Going

- The class **P** represents problems that can be solved *efficiently* by a computer.
- The class **NP** represents problems where “yes” answers can be verified *efficiently* by a computer.



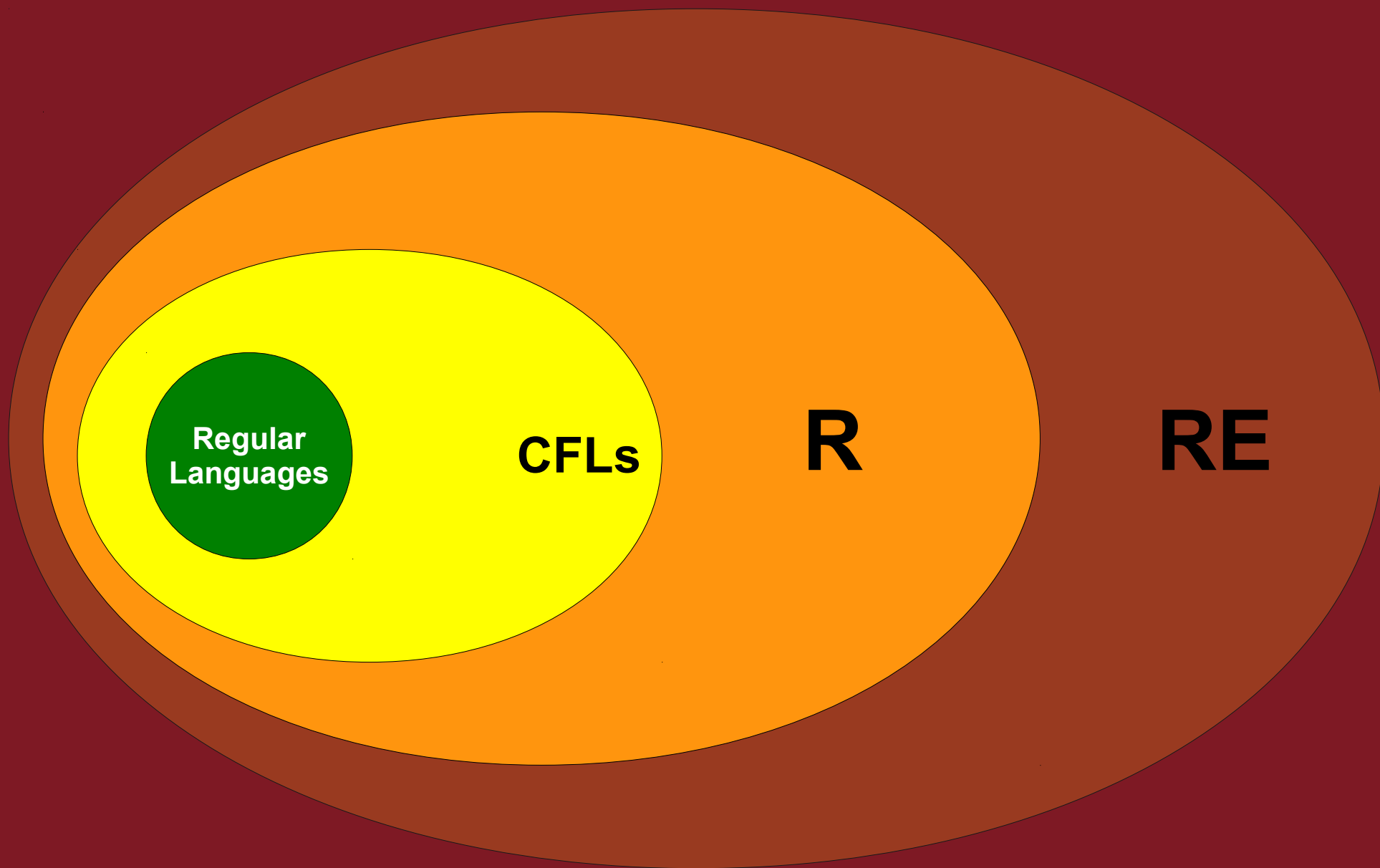
Regular  
Languages

CFLs

R

RE

All Languages



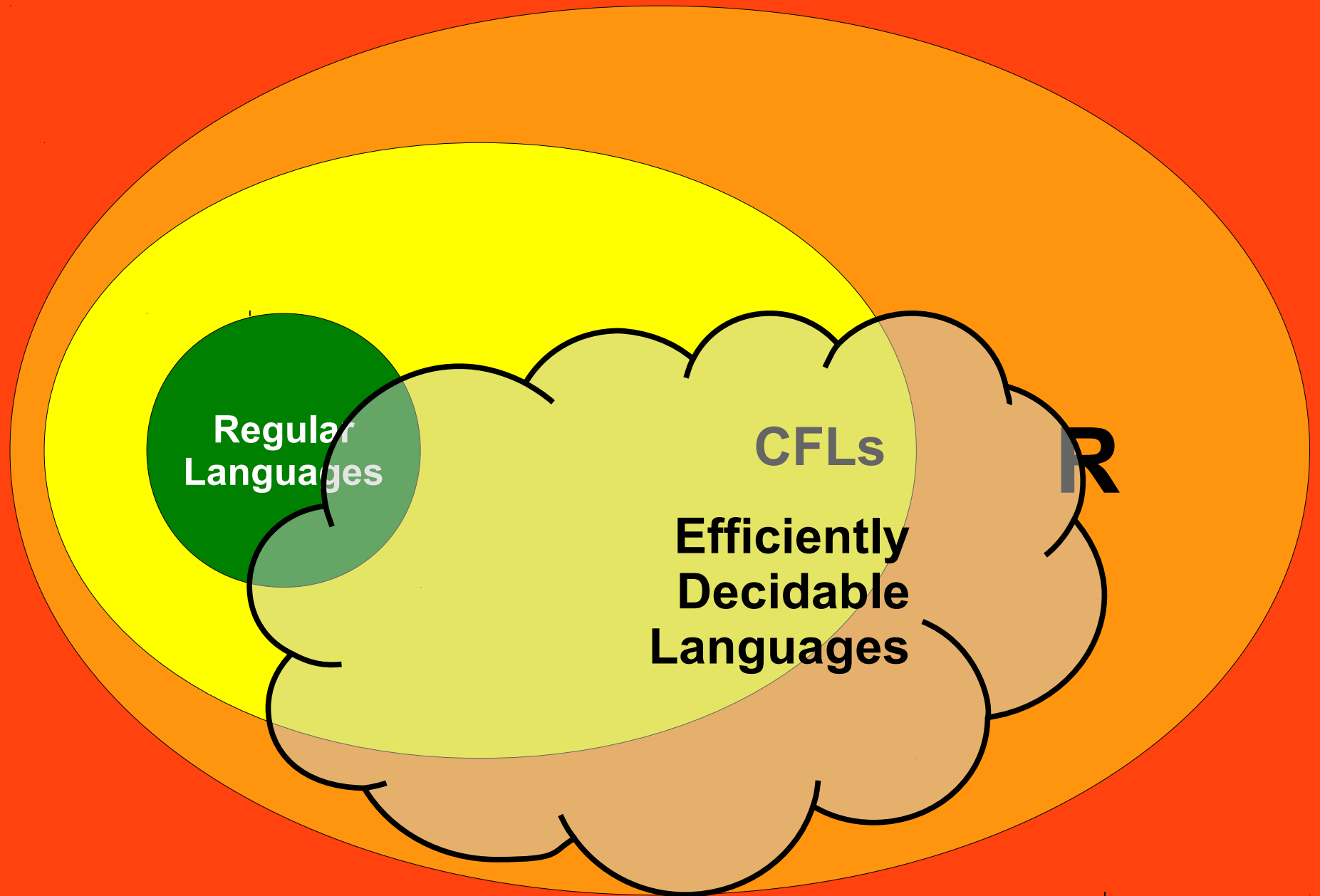
Regular  
Languages

CFLs

R

RE

All Languages



**Undecidable Languages**

# The Setup

- In order to study computability, we needed to answer these questions:
  - What is “computation?”
  - What is a “problem?”
  - What does it mean to “solve” a problem?
- To study complexity, we need to answer these questions:
  - What does “complexity” even mean?
  - What is an “efficient” solution to a problem?

# Measuring Complexity

- Suppose that we have a decider  $D$  for some language  $L$ .
- How might we measure the complexity of  $D$ ?



# Measuring Complexity

- Suppose that we have a decider  $D$  for some language  $L$ .
- How might we measure the complexity of  $D$ ?
  - Number of states.
  - Size of tape alphabet.
  - Size of input alphabet.
  - Amount of tape required.
  - Amount of time required.
  - Number of times a given state is entered.
  - Number of times a given symbol is printed.
  - Number of times a given transition is taken.
  - (Plus a whole lot more...)

# Measuring Complexity

- Suppose that we have a decider  $D$  for some language  $L$ .
- How might we measure the complexity of  $D$ ?

Number of states.

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Size of input alphabet.

Amount of tape required.

- Amount of time required.

Number of times a given state is entered.

Number of times a given symbol is printed.

Number of times a given transition is taken.

(Plus a whole lot more...)

What is an efficient algorithm?

# Searching Finite Spaces

- Many decidable problems can be solved by searching over a large but finite space of possible options.
- Searching this space might take a staggeringly long time, but only finite time.
- From a decidability perspective, this is totally fine.
- From a complexity perspective, this may be totally unacceptable.

# A Sample Problem

4	3	11	9	7	13	5	6	1	12	2	8	0	10
---	---	----	---	---	----	---	---	---	----	---	---	---	----

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Goal: Find the length of the longest increasing subsequence of this sequence.

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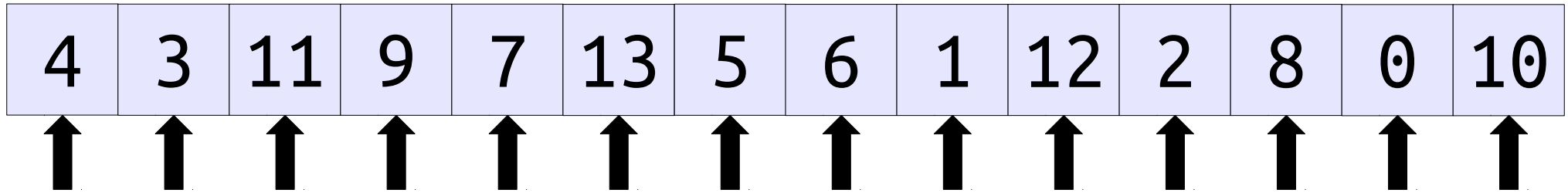
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# Longest Increasing Subsequences

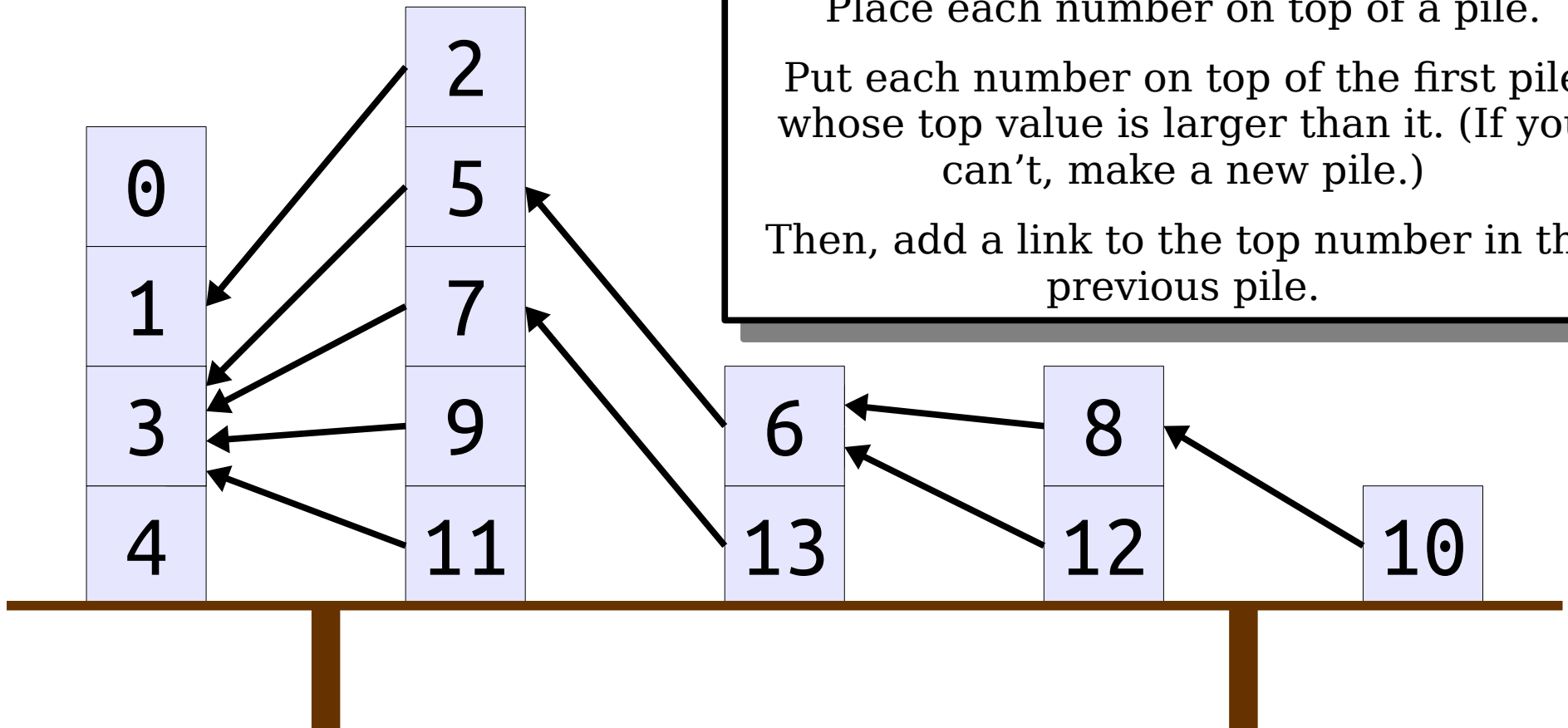
- ***One possible algorithm:*** try all subsequences, find the longest one that's increasing, and return that.
- There are  $2^n$  subsequences of an array of length  $n$ .
  - (Each subset of the elements gives back a subsequence.)
- Checking all of them to find the longest increasing subsequence will take time  $O(n \cdot 2^n)$ .
- Nifty fact: the age of the universe is about  $4.3 \times 10^{26}$  nanoseconds old. That's about  $2^{85}$  nanoseconds.
- Practically speaking, this algorithm doesn't terminate if you give it an input of size 100 or more.

# A Different Approach

# Patience Sorting



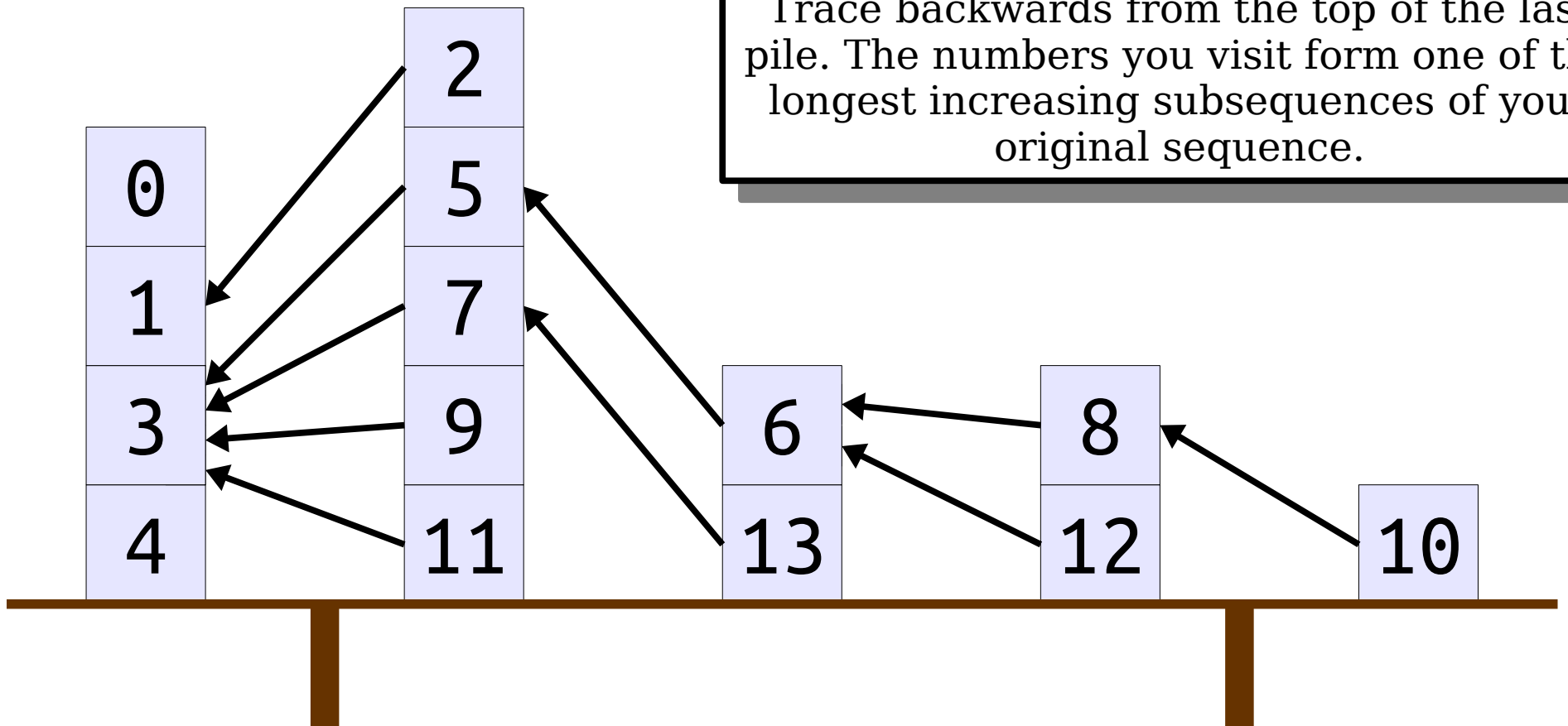
Place each number on top of a pile.  
Put each number on top of the first pile whose top value is larger than it. (If you can't, make a new pile.)  
Then, add a link to the top number in the previous pile.



# Patience Sorting

4	3	11	9	7	13	5	6	1	12	2	8	0	10
---	---	----	---	---	----	---	---	---	----	---	---	---	----

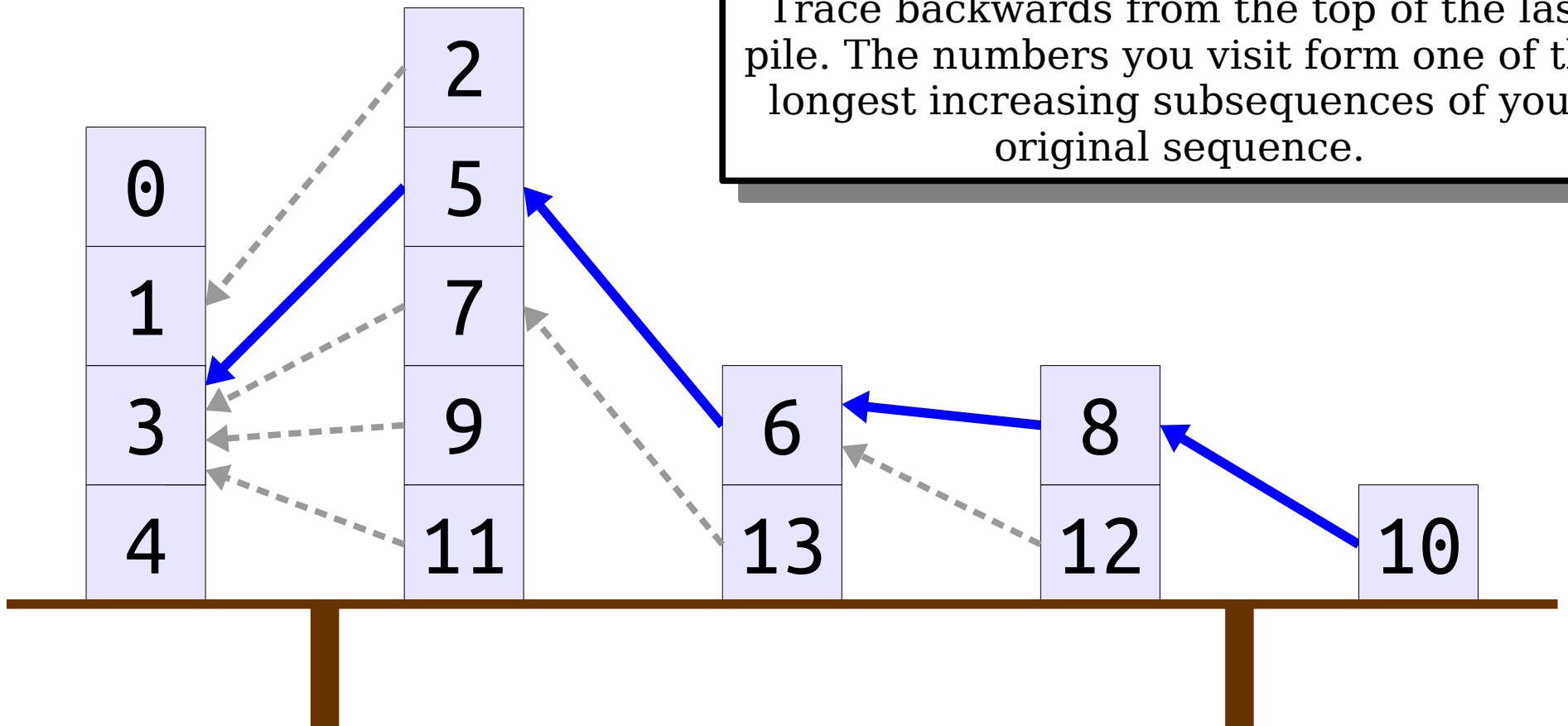
Trace backwards from the top of the last pile. The numbers you visit form one of the longest increasing subsequences of your original sequence.



# Patience Sorting

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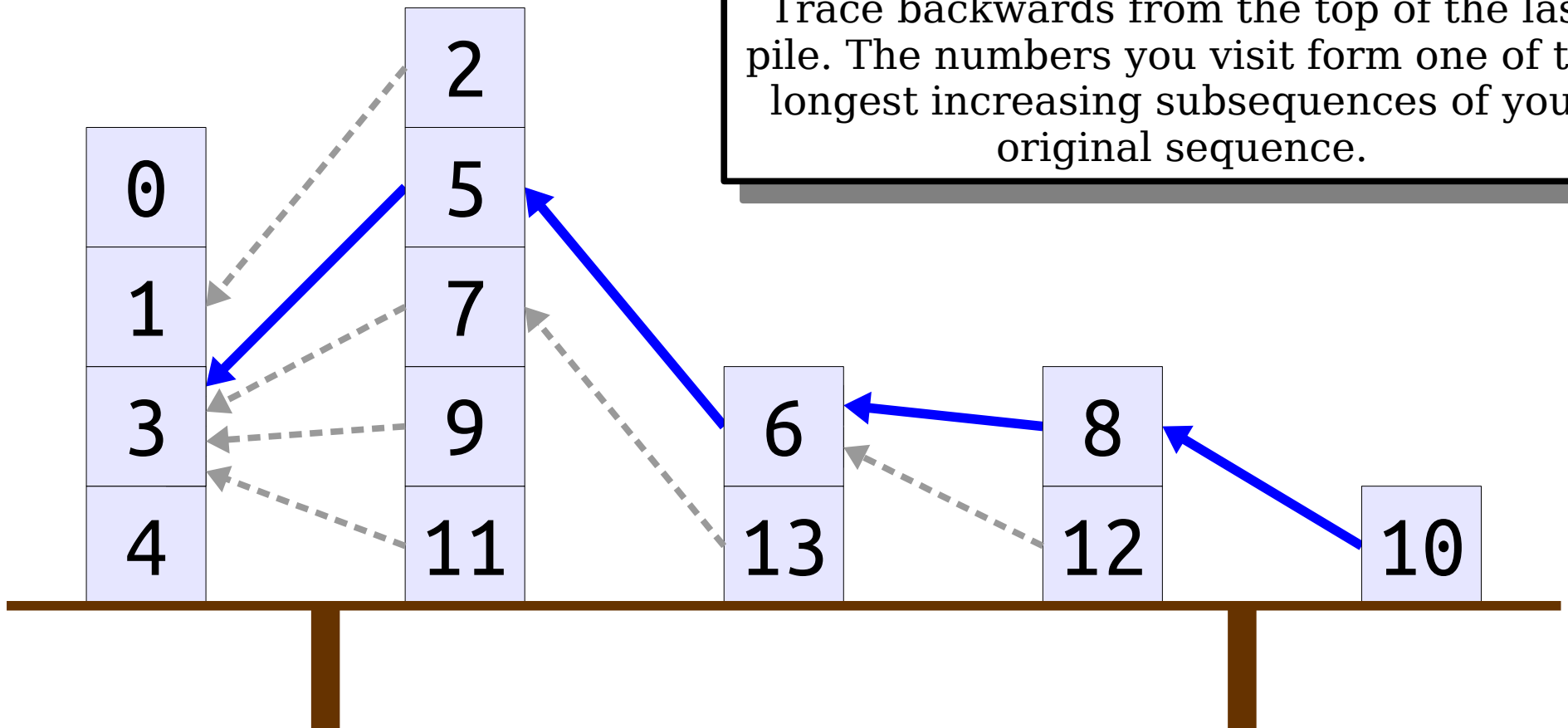
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# Patience Sorting

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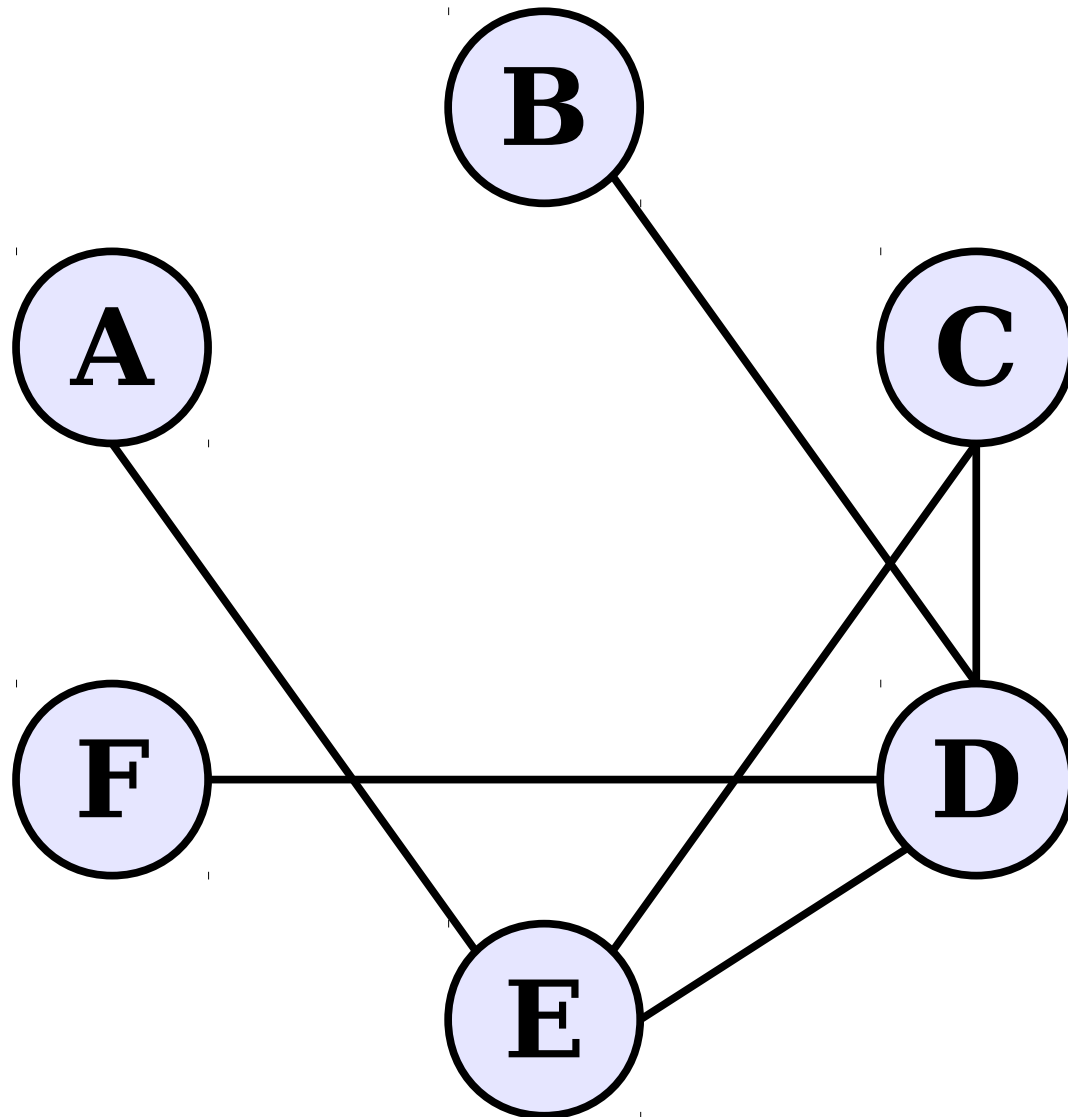


# Longest Increasing Subsequences

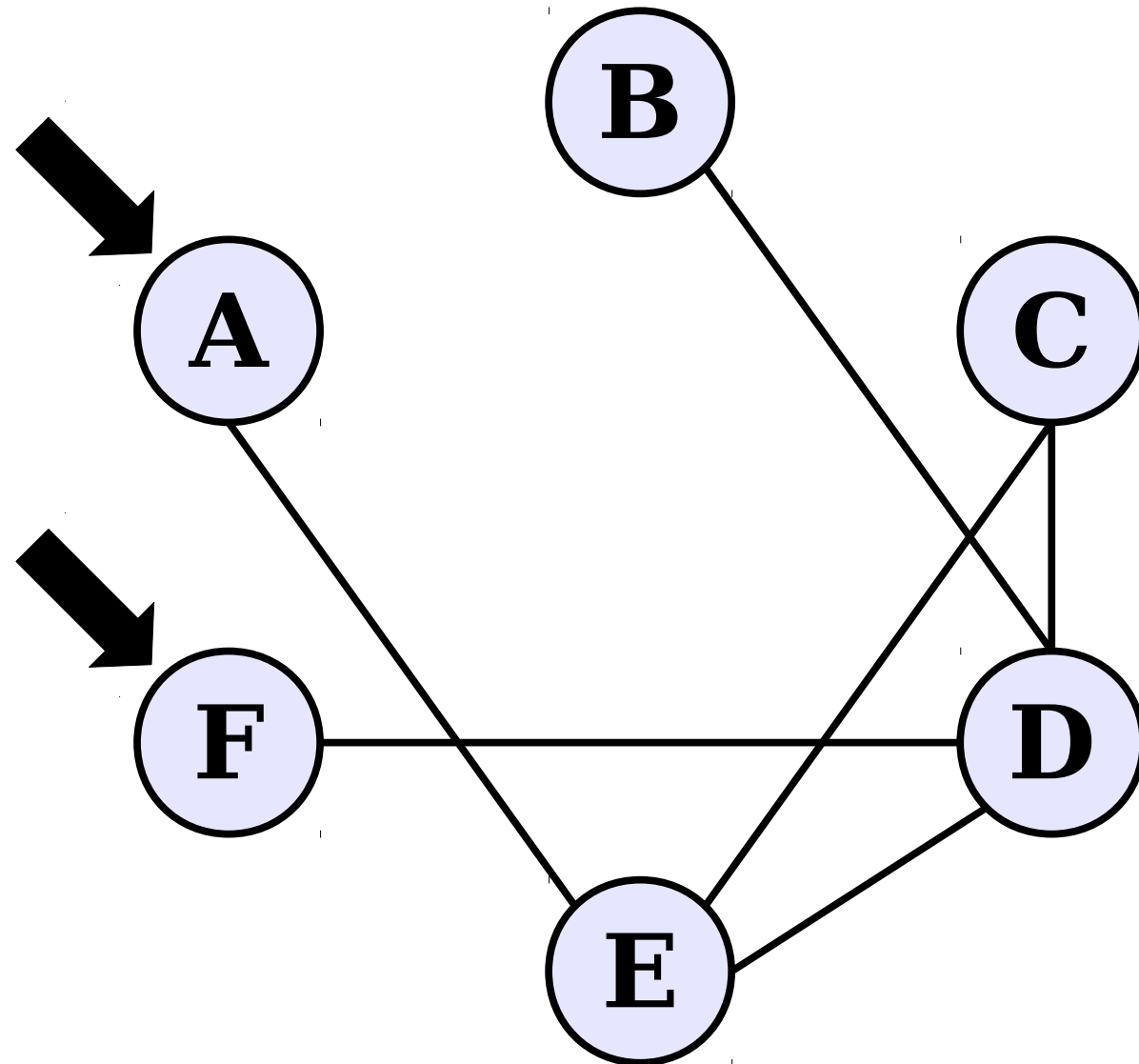
- **Theorem:** There is an algorithm that can find the longest increasing subsequence of an array in time  $O(n^2)$ .
  - It's the previous **patience sorting** algorithm, with some clever implementation tricks.
- This algorithm works by exploiting particular aspects of how longest increasing subsequences are constructed. It's not immediately obvious that it works correctly.
- **Phenomenal Exercise 1:** Prove that this procedure always works!
- **Phenomenal Exercise 2:** Show that you can actually implement this same algorithm in time  $O(n \log n)$ .



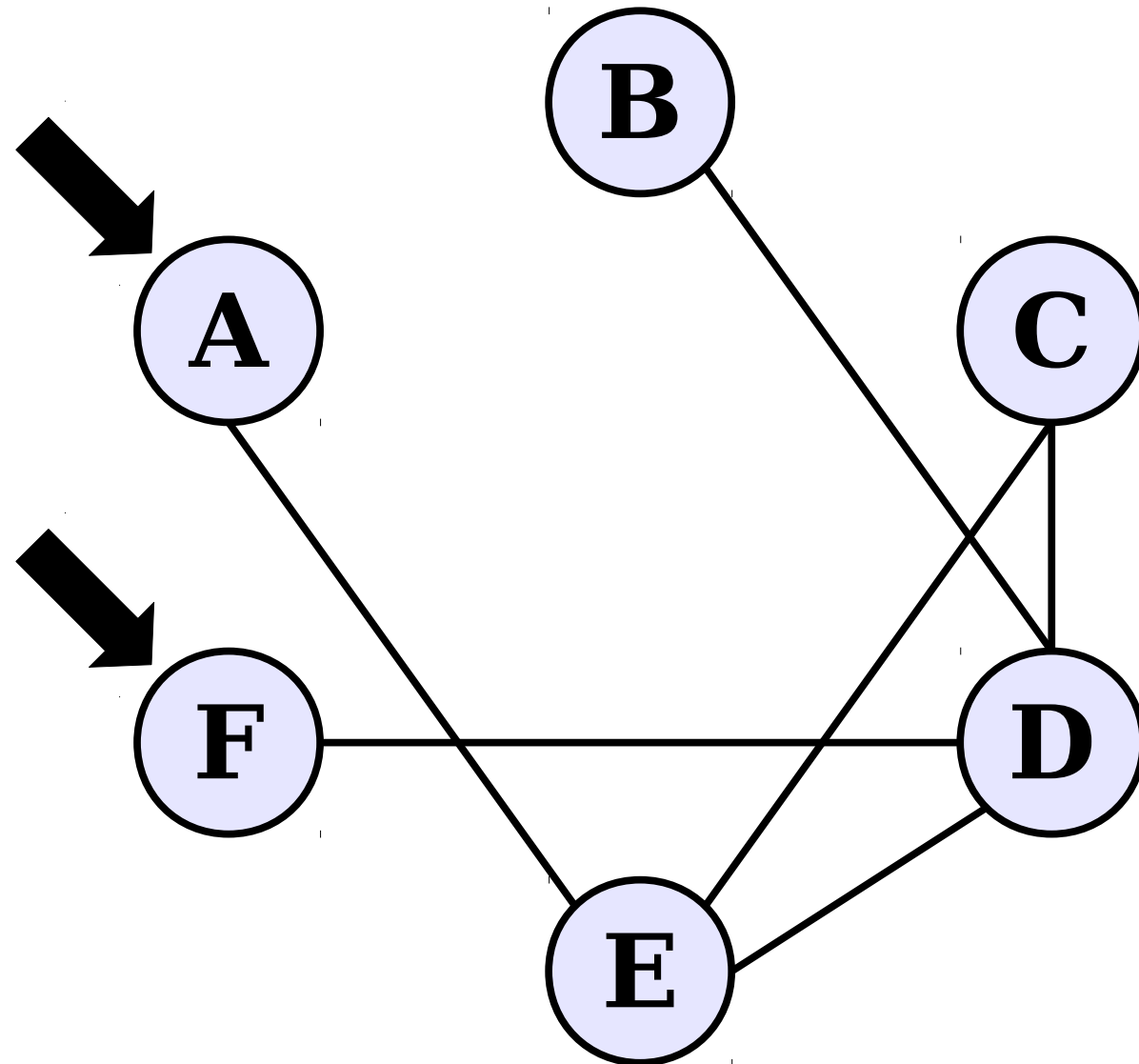
# Another Problem



# Another Problem



# Another Problem



Goal: Determine the length of the shortest path from **A** to **F** in this graph.

# Shortest Paths

- It is possible to find the shortest path in a graph by listing off all sequences of nodes in the graph in ascending order of length and finding the first that's a path.
- This takes time  $O(n \cdot n!)$  in an  $n$ -node graph.
- For reference:  $29!$  nanoseconds is longer than the lifetime of the universe.

# Shortest Paths

- ***Theorem:*** It's possible to find the shortest path between two nodes in an  $n$ -node,  $m$ -edge graph in time  $O(m + n)$ .
- ***Proof idea:*** Use breadth-first search!
- The algorithm is a bit nuanced. It uses some specific properties of shortest paths and the proof of correctness is nontrivial.

# For Comparison

- ***Longest increasing subsequence:***
  - Naive:  $O(n \cdot 2^n)$
  - Fast:  $O(n^2)$
- ***Shortest path problem:***
  - Naive:  $O(n \cdot n!)$
  - Fast:  $O(n + m)$ .

# Defining Efficiency

- When dealing with problems that search for the “best” object of some sort, there are often at least exponentially many possible options.
- Brute-force solutions tend to take at least exponential time to complete.
- Clever algorithms often run in time  $O(n)$ , or  $O(n^2)$ , or  $O(n^3)$ , etc.

# Polynomials and Exponentials

- An algorithm runs in ***polynomial time*** if its runtime is some polynomial in  $n$ .
  - That is, time  $O(n^k)$  for some constant  $k$ .
- Polynomial functions “scale well.”
  - Small changes to the size of the input do not typically induce enormous changes to the overall runtime.
- Exponential functions scale terribly.
  - Small changes to the size of the input induce huge changes in the overall runtime.



# The Cobham-Edmonds Thesis

A language  $L$  can be ***decided efficiently*** if there is a TM that decides it in polynomial time.

Equivalently,  $L$  can be decided efficiently if it can be decided in time  $O(n^k)$  for some  $k \in \mathbb{N}$ .

Like the Church-Turing thesis, this is ***not*** a theorem!

It's an assumption about the nature of efficient computation, and it is somewhat controversial.

# The Cobham-Edmonds Thesis

- Efficient runtimes:
  - $4n + 13$
  - $n^3 - 2n^2 + 4n$
  - $n \log \log n$
- “Efficient” runtimes:
  - $n^{1,000,000,000,000}$
  - $10^{500}$
- Inefficient runtimes:
  - $2^n$
  - $n!$
  - $n^n$
- “Inefficient” runtimes:
  - $n^{0.0001 \log n}$
  - $1.0000000001^n$

# Why Polynomials?

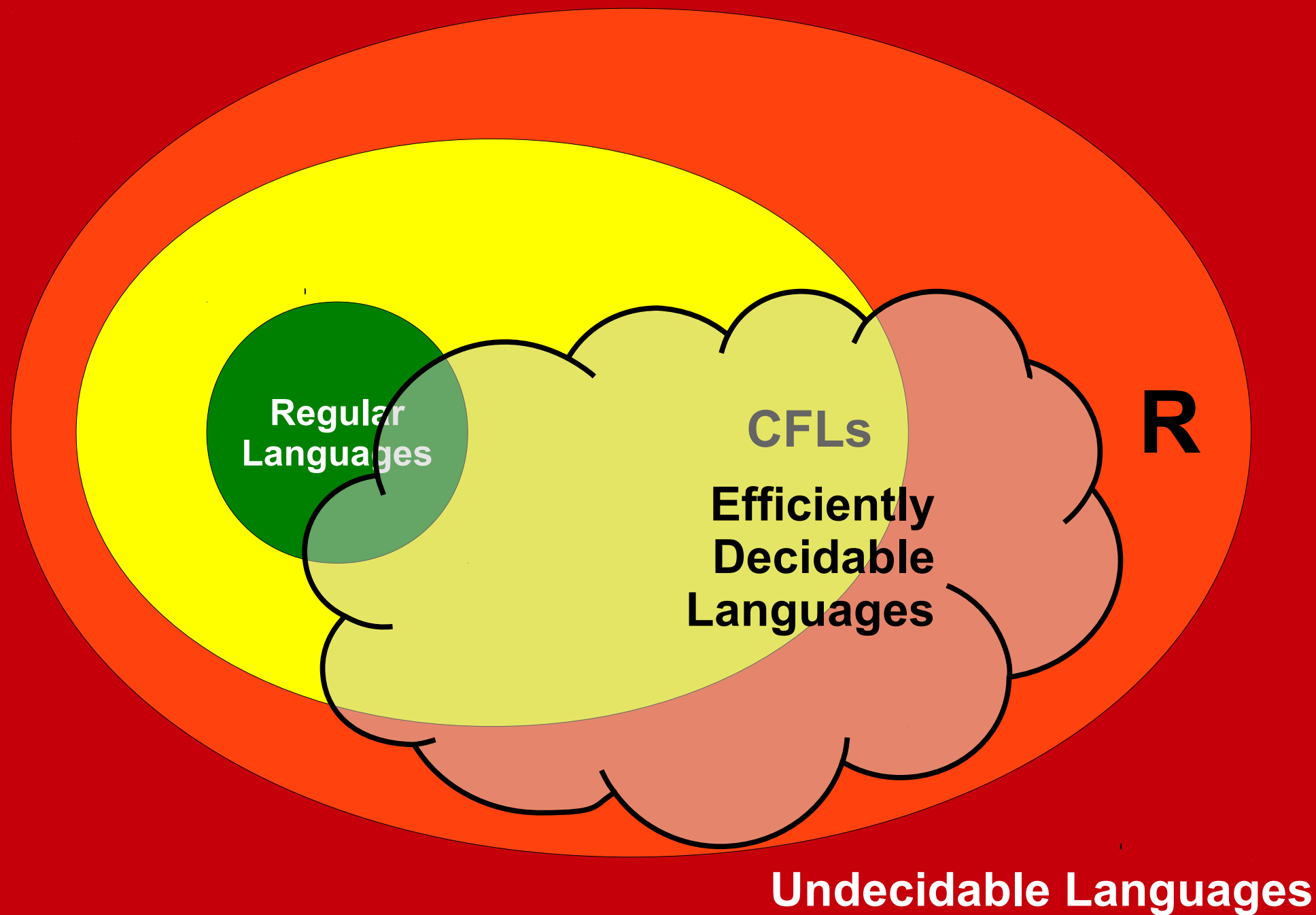
- Polynomial time *somewhat* captures efficient computation, but has a few edge cases.
- However, polynomials have very nice mathematical properties:
  - The sum of two polynomials is a polynomial. (Running one efficient algorithm, then another, gives an efficient algorithm.)
  - The product of two polynomials is a polynomial. (Running one efficient algorithm a “reasonable” number of times gives an efficient algorithm.)
  - The *composition* of two polynomials is a polynomial. (Using the output of one efficient algorithm as the input to another efficient algorithm gives an efficient algorithm.)

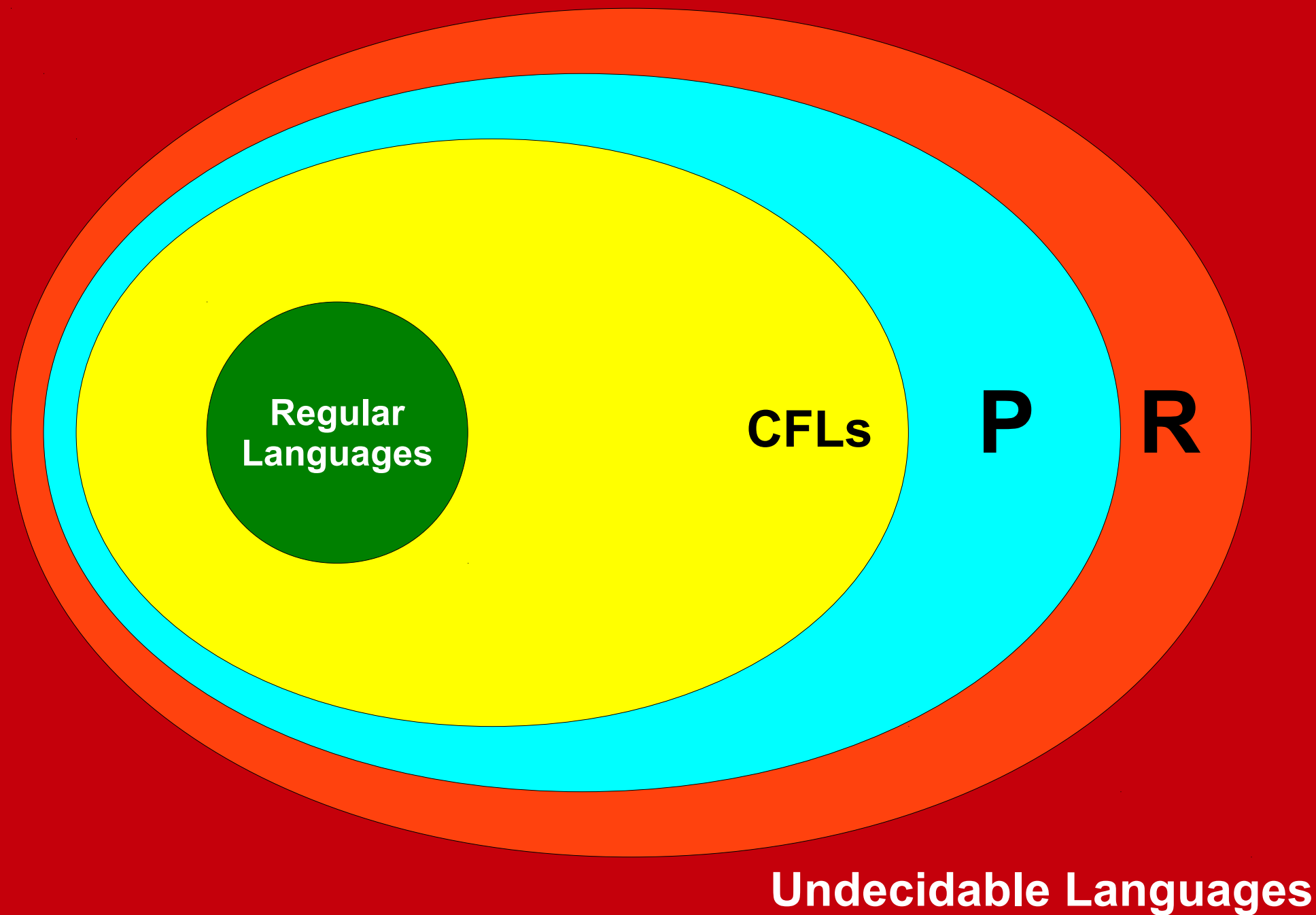
# The Complexity Class **P**

- The **complexity class  $P$**  (for **p**olynomial time) contains all problems that can be solved in polynomial time.
- Formally:
$$P = \{ L \mid \text{There is a polynomial-time decider for } L \}$$
- Assuming the Cobham-Edmonds thesis, a language is in **P** if it can be decided efficiently.

# Examples of Problems in **P**

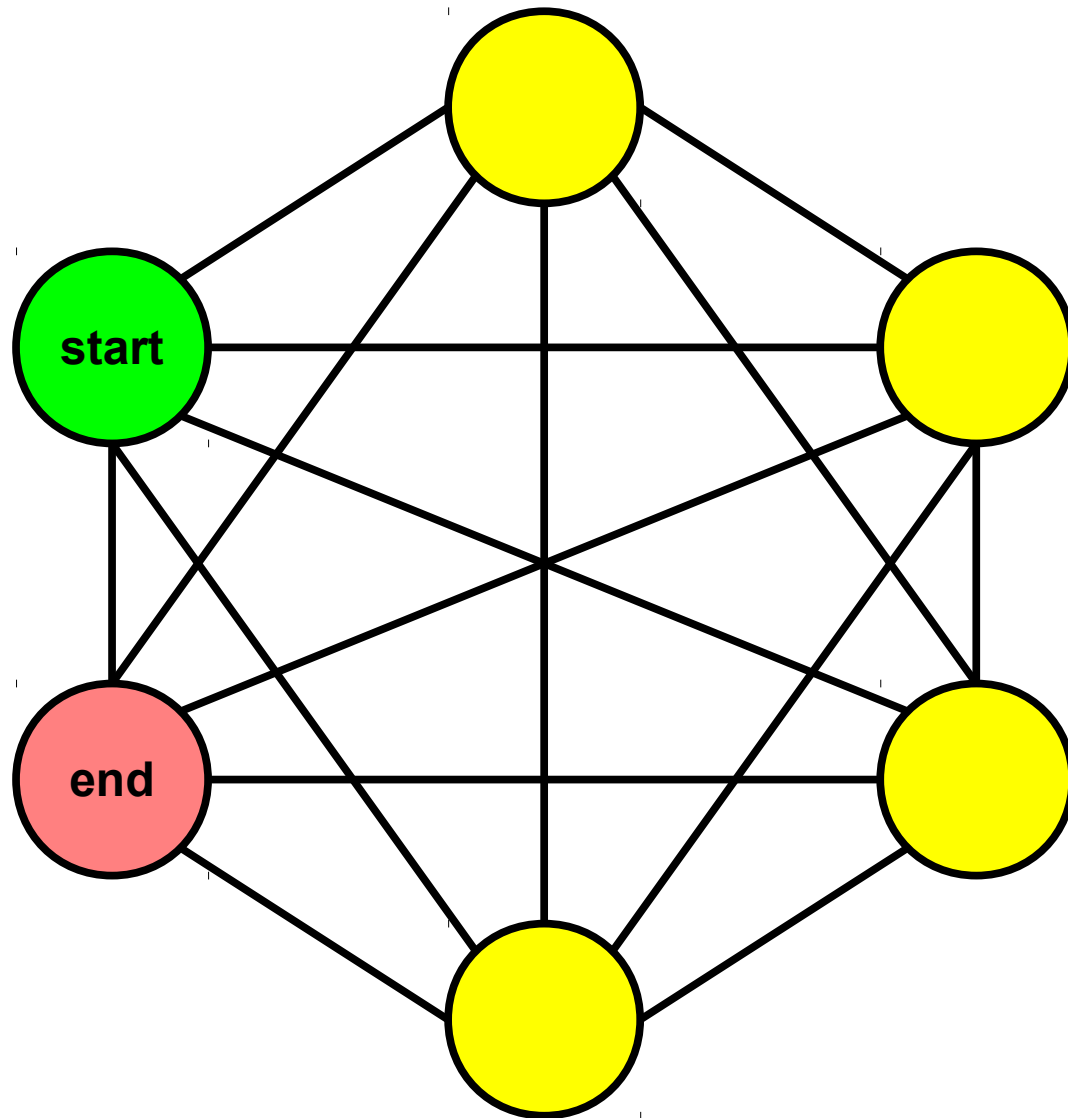
- All regular languages are in **P**.
  - All have linear-time TMs.
- All CFLs are in **P**.
  - Requires a more nuanced argument (the *CYK algorithm* or *Earley's algorithm*.)
- And a *ton* of other problems are in **P** as well.
  - Curious? Take CS161!





What *can't* you do in polynomial time?





How many simple paths are there from the start node to the end node?



How many  
subsets of this  
set are there?

# An Interesting Observation

- There are (at least) exponentially many objects of each of the preceding types.
- However, each of those objects is not very large.
  - Each simple path has length no longer than the number of nodes in the graph.
  - Each subset of a set has no more elements than the original set.
- This brings us to our next topic...

What if you need to search a large space for a single object?

# Verifiers – Again

		7		6		1		
					3		5	2
3			1		5	9		7
6		5		3		8		9
	1						2	
8		2		1		5		4
1		3	2		7			8
5	7		4					
		4		8		7		

Does this Sudoku problem  
have a solution?

# Verifiers – Again

2	5	7	9	6	4	1	8	3
4	9	1	8	7	3	6	5	2
3	8	6	1	2	5	9	4	7
6	4	5	7	3	2	8	1	9
7	1	9	5	4	8	3	2	6
8	3	2	6	1	9	5	7	4
1	6	3	2	5	7	4	9	8
5	7	8	4	9	6	2	3	1
9	2	4	3	8	1	7	6	5

Does this Sudoku problem  
have a solution?

# Verifiers - Again

9	3	11	4	2	13	5	6	1	12	7	8	0	10
---	---	----	---	---	----	---	---	---	----	---	---	---	----

Is there an ascending subsequence of  
length at least 7?

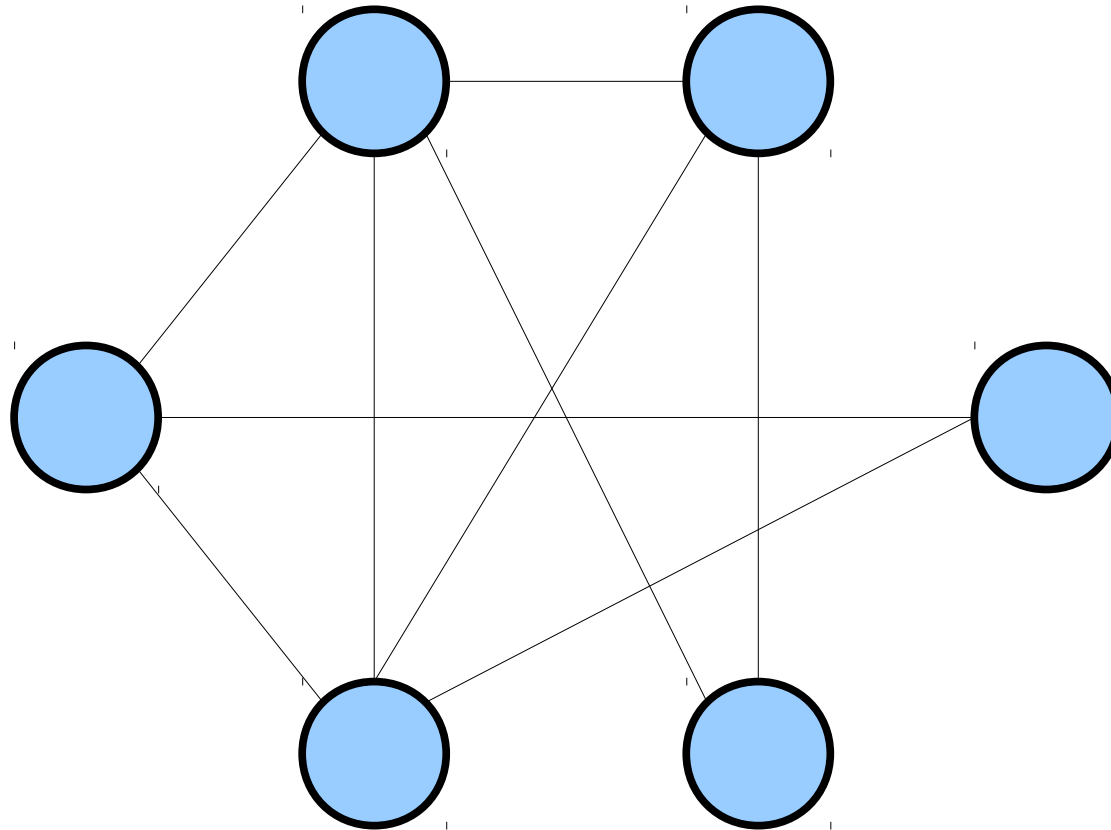
# Verifiers - Again

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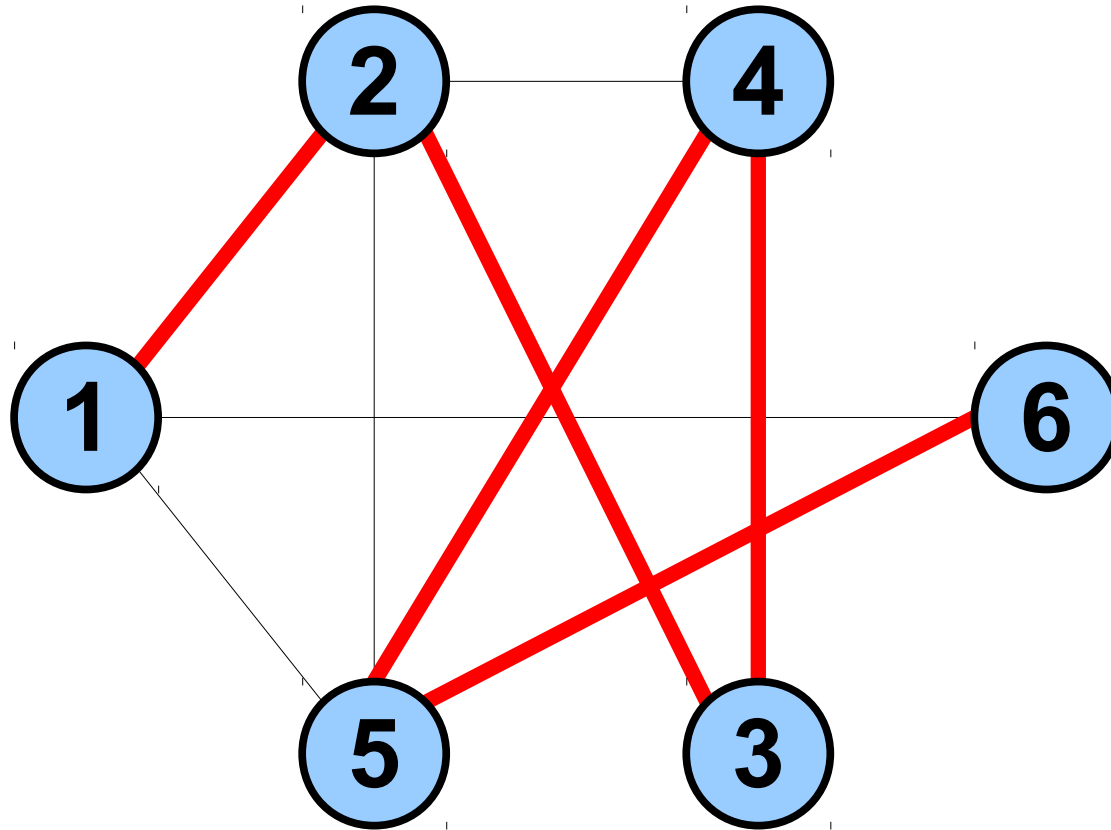


# Verifiers - Again



Is there a simple path that goes through every node exactly once?

# Verifiers - Again



Is there a simple path that goes through every node exactly once?

# Verifiers

- Recall that a *verifier* for  $L$  is a TM  $V$  such that
  - $V$  halts on all inputs.
  - $w \in L$  iff  $\exists c \in \Sigma^*. V$  accepts  $\langle w, c \rangle$ .

# Polynomial-Time Verifiers

- A ***polynomial-time verifier*** for  $L$  is a TM  $V$  such that
  - $V$  halts on all inputs.
  - $w \in L$  iff  $\exists c \in \Sigma^*. V$  accepts  $\langle w, c \rangle$ .
  - $V$ 's runtime is a polynomial in  $|w|$  (that is,  $V$ 's runtime is  $O(|w|^k)$  for some integer  $k$ )

# The Complexity Class **NP**

- The complexity class **NP** (*nondeterministic polynomial time*) contains all problems that can be verified in polynomial time.
- Formally:
$$\mathbf{NP} = \{ L \mid \text{There is a polynomial-time verifier for } L \}$$
- The name **NP** comes from another way of characterizing **NP**. If you introduce *nondeterministic Turing machines* and appropriately define “polynomial time,” then **NP** is the set of problems that an NTM can solve in polynomial time.
- *Useful fact:* **NP**  $\subseteq$  **R**. Come talk to me after class if you’re curious why!

**P** = {  $L$  | there is a polynomial-time  
decider for  $L$  }

**NP** = {  $L$  | there is a polynomial-time  
verifier for  $L$  }

**R** = {  $L$  | there is a ~~polynomial-time~~  
decider for  $L$  }

**RE** = {  $L$  | there is a ~~polynomial-time~~  
verifier for  $L$  }

We know that  $\mathbf{R} \neq \mathbf{RE}$ .

So does that mean  $\mathbf{P} \neq \mathbf{NP}$ ?



Time-Out for Announcements!

# Problem Sets

- Problem Set Six was due today at 3:00PM.
- Problem Set Seven is due next **Wednesday** at 3:00PM.
  - As a reminder, ***no late submissions will be accepted.*** Please budget enough time to get your submission in!
  - ***Very smart idea:*** submit at least two hours early.
- As always, feel free to ask questions in office hours or online via Piazza.
  - Note: Updated OH schedule for next Tuesday and Wednesday.

# Final Exam Logistics

- Our final exam is Friday, August 16<sup>th</sup> from 7PM – 10PM in ***Bishop Auditorium***.
- The exam is cumulative. You're responsible for topics from PS0 – PS7 and all of the lectures up through and including Unsolvable Problems.
- The exam is closed-book, closed-computer, and limited-note. You can bring one double-sided sheet of 8.5" × 11" notes with you to the exam, decorated any way you'd like.
- Students with OAE accommodations: if we don't yet have your OAE letter, please send it to us ASAP.

# Preparing for the Exam

- We've posted two practice final exams, with solutions, to the course website. They're on the *Extra Practice* page under *Resources*.
  - The practice exam we'll be using during the practice final will be released on Wednesday.
- ***Review Session*** on Monday, August 12<sup>th</sup> here during class, led by your lovely TAs!
- ***Practice Final*** on Wednesday, August 14<sup>th</sup> from 5:30-8:30 PM upstairs in Gates 104.

Back to CS103!

And now...

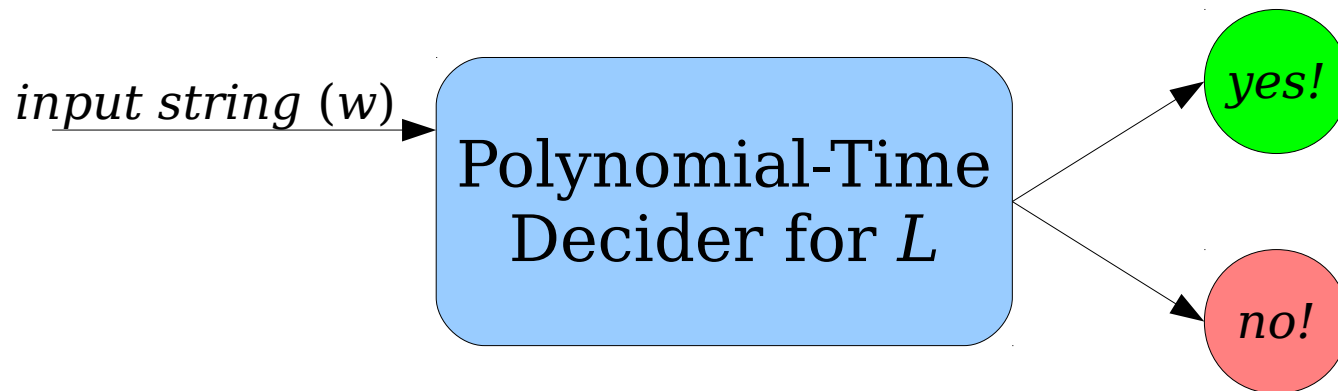
The  
***Biggest Question***  
in  
***Theoretical Computer Science***

**P  $\stackrel{?}{=}$  NP**



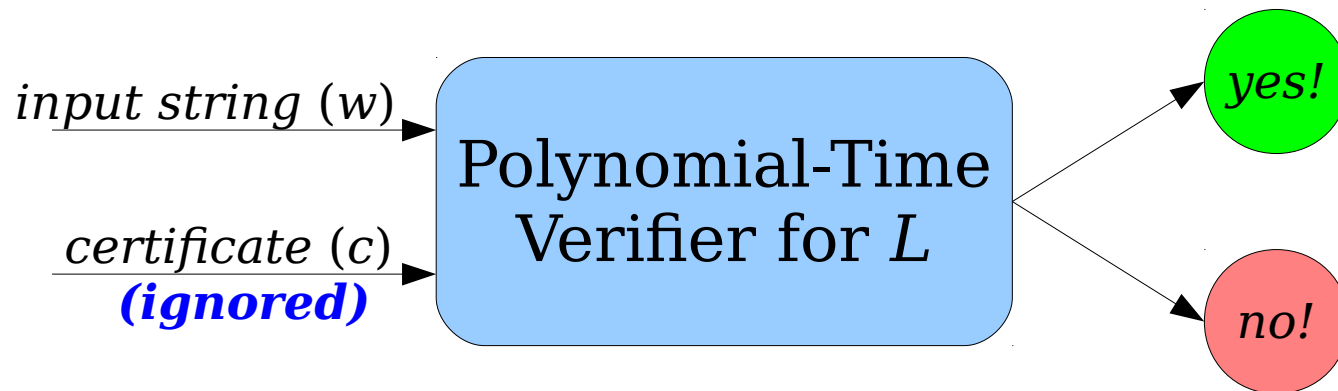
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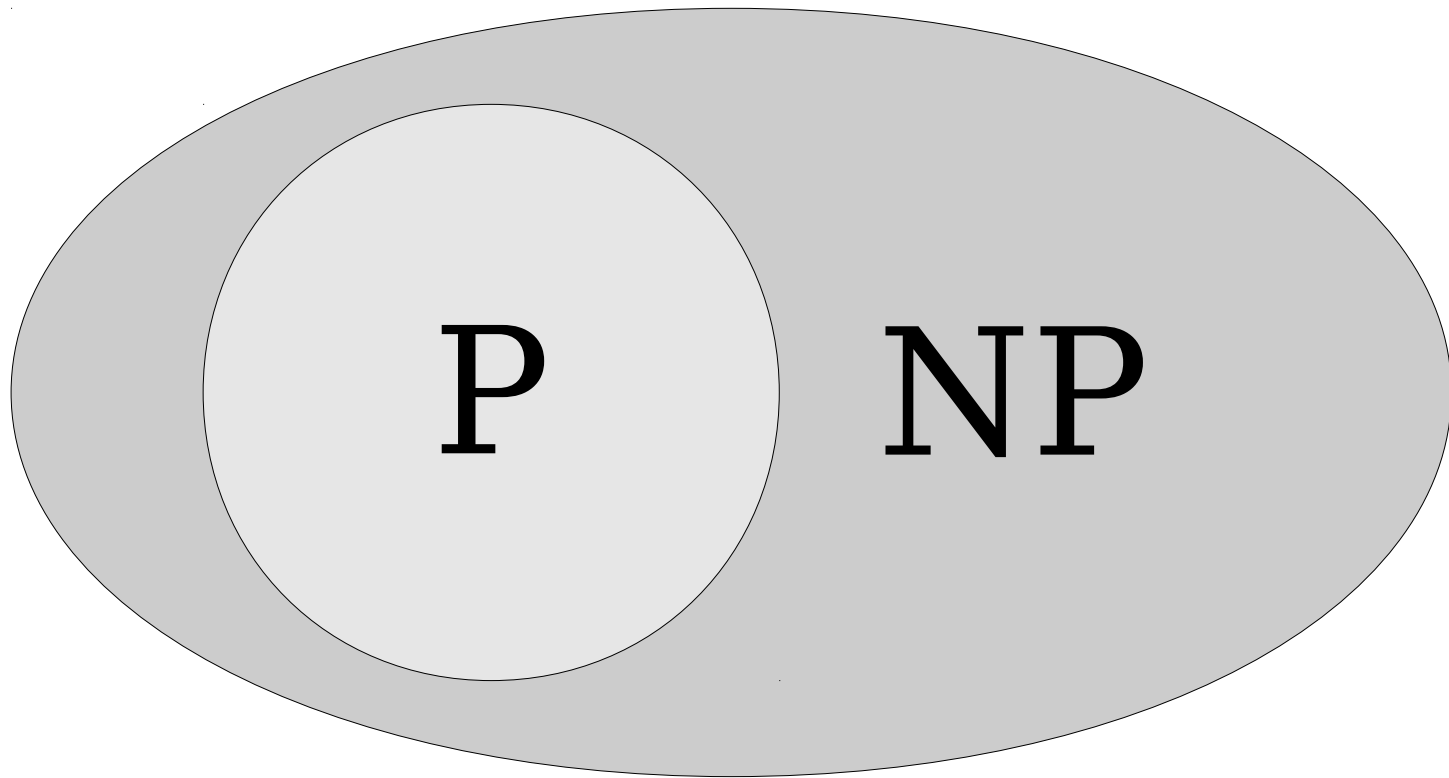
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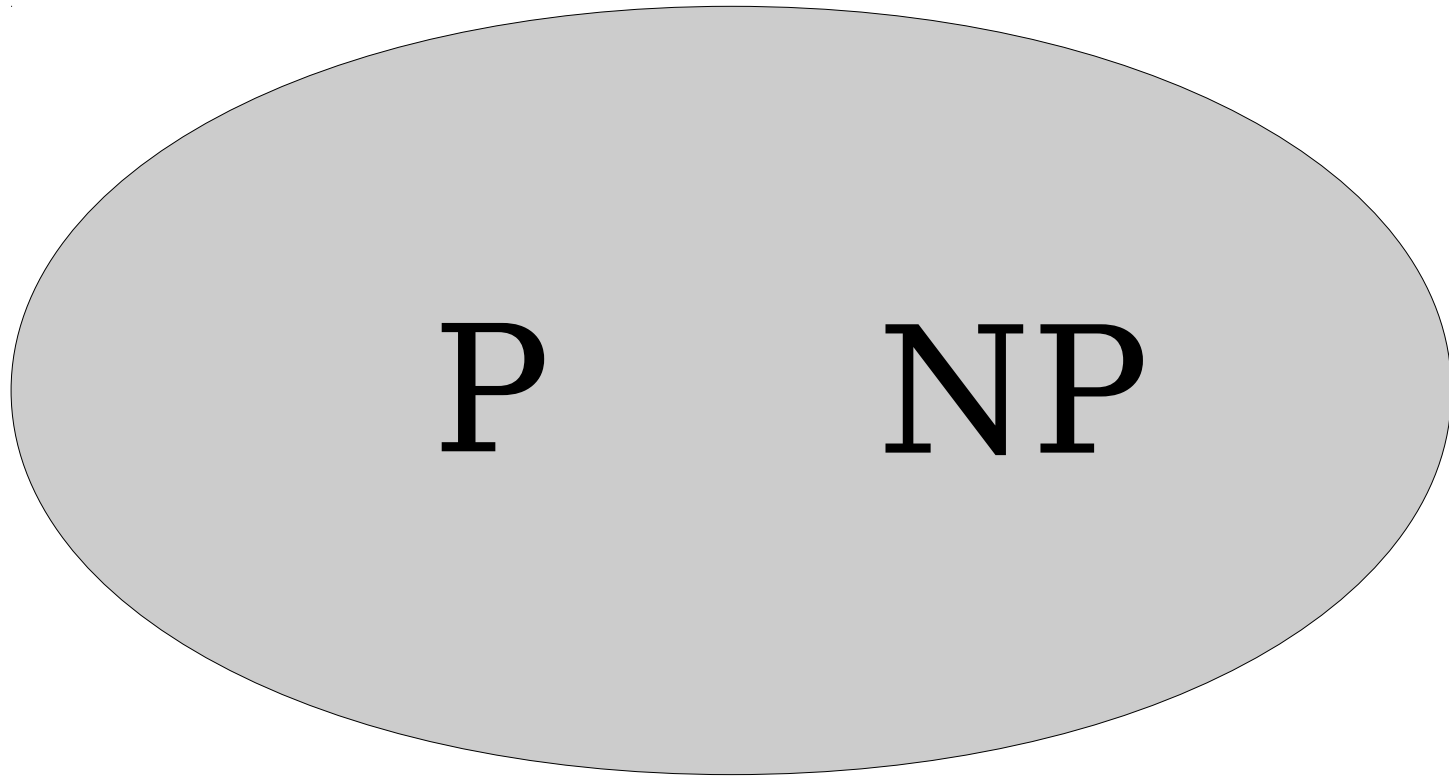


**P**  $\subseteq$  **NP**

# Which Picture is Correct?



# Which Picture is Correct?



$$\mathbf{P} \stackrel{?}{=} \mathbf{NP}$$

- The  $\mathbf{P} \stackrel{?}{=} \mathbf{NP}$  question is the most important question in theoretical computer science.
- With the verifier definition of  $\mathbf{NP}$ , one way of phrasing this question is

*If a solution to a problem can be **checked** efficiently,  
can that problem be **solved** efficiently?*

- An answer either way will give fundamental insights into the nature of computation.

# Why This Matters

- The following problems are known to be efficiently verifiable, but have no known efficient solutions:
  - Determining whether an electrical grid can be built to link up some number of houses for some price (Steiner tree problem).
  - Determining whether a simple DNA strand exists that multiple gene sequences could be a part of (shortest common supersequence).
  - Determining the best way to assign hardware resources in a compiler (optimal register allocation).
  - Determining the best way to distribute tasks to multiple workers to minimize completion time (job scheduling).
  - *And many more.*
- If  $P = NP$ , *all* of these problems have efficient solutions.
- If  $P \neq NP$ , *none* of these problems have efficient solutions.

# Why This Matters

- If  **$P = NP$** :
  - A huge number of seemingly difficult problems could be solved efficiently.
  - Our capacity to solve many problems will scale well with the size of the problems we want to solve.
- If  **$P \neq NP$** :
  - Enormous computational power would be required to solve many seemingly easy tasks.
  - Our capacity to solve problems will fail to keep up with our curiosity.

# What We Know

- Resolving  $\mathbf{P} \stackrel{?}{=} \mathbf{NP}$  has proven *extremely difficult*.
- In the past 45 years:
  - Not a single correct proof either way has been found.
  - Many types of proofs have been shown to be insufficiently powerful to determine whether  $\mathbf{P} \stackrel{?}{=} \mathbf{NP}$ .
  - A majority of computer scientists believe  $\mathbf{P} \neq \mathbf{NP}$ , but this isn't a large majority.
- Interesting read: Interviews with leading thinkers about  $\mathbf{P} \stackrel{?}{=} \mathbf{NP}$ :
  - <http://web.ing.puc.cl/~jabaier/iic2212/poll-1.pdf>



# The Million-Dollar Question

**CHALLENGE ACCEPTED**



The Clay Mathematics Institute has offered a ***\$1,000,000 prize*** to anyone who proves or disproves  **$P = NP$** .

“My hunch is that [**P**  $\stackrel{?}{=}$  **NP**] will be solved  
by a young researcher who is not  
encumbered by too much conventional  
wisdom about how to attack the problem.”

– Prof. Richard Karp

*(The guy who first popularized the P  $\stackrel{?}{=}$  NP problem.)*

“There is something very strange about this problem, something very philosophical. It is the greatest unsolved problem in mathematics [...] It is the *raison d'être* of abstract computer science, and as long as it remains unsolved, its mystery will ennoble the field.”

-Prof. Jim Owings  
(*Computability/Complexity theorist*)

What do we know about  $\mathbf{P} \stackrel{?}{=} \mathbf{NP}$ ?

# Adapting our Techniques

**P** = {  $L$  | there is a polynomial-time  
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**NP** = {  $L$  | there is a polynomial-time  
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We know that  $\mathbf{R} \neq \mathbf{RE}$ .

So does that mean  $\mathbf{P} \neq \mathbf{NP}$ ?



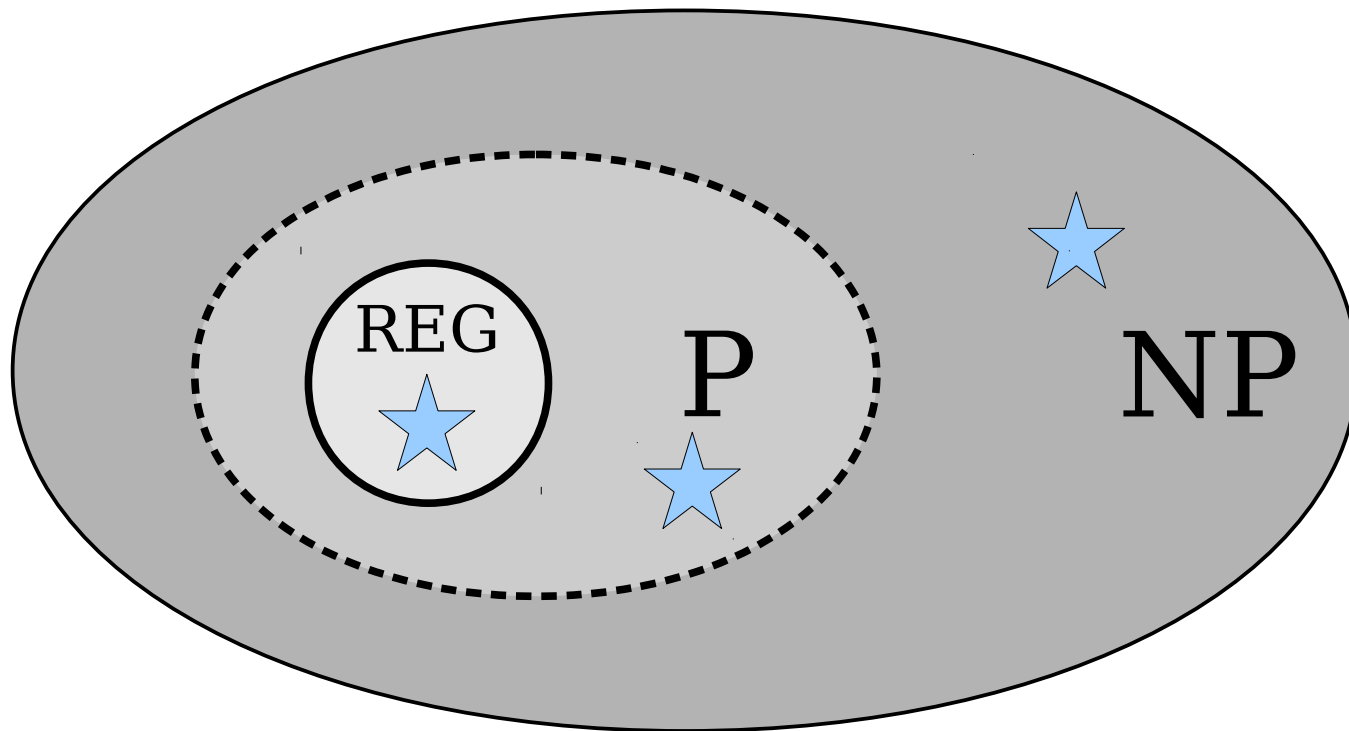
# A Problem

- The **R** and **RE** languages correspond to problems that can be decided and verified, *period*, without any time bounds.
- To reason about what's in **R** and what's in **RE**, we used two key techniques:
  - **Universality**: TMs can run other TMs as subroutines.
  - **Self-Reference**: TMs can get their own source code.
- Why can't we just do that for **P** and **NP**?

***Theorem (Baker-Gill-Solovay):*** Any proof that purely relies on universality and self-reference cannot resolve  $\mathbf{P} \stackrel{?}{=} \mathbf{NP}$ .

***Proof:*** Take CS154!

So how *are* we going to  
reason about **P** and **NP**?



Problems in **NP** vary widely in their difficulty, even if **P = NP**.

How can we rank the relative difficulties of problems?

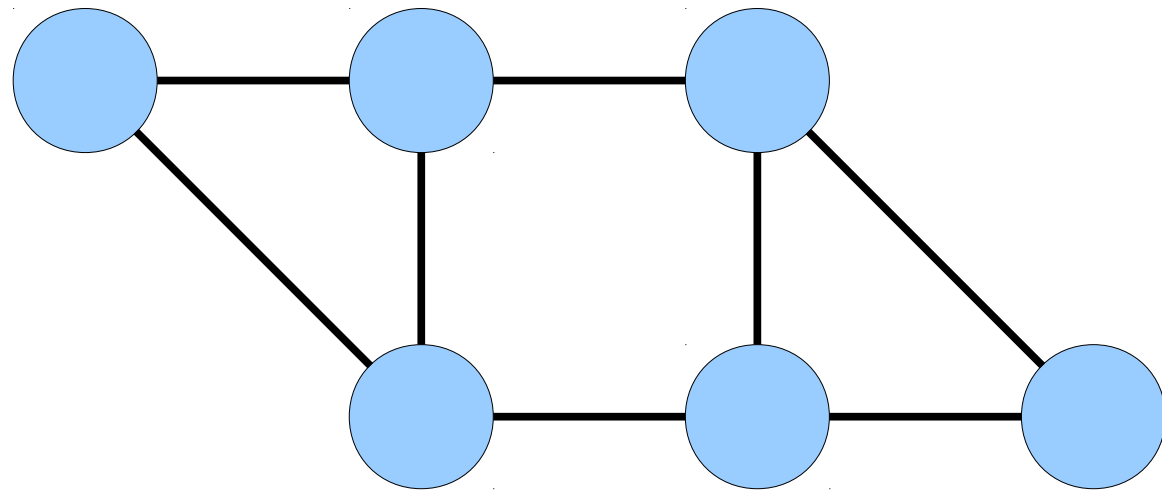
Reducibility

# Maximum Matching

- Given an undirected graph  $G$ , a ***matching*** in  $G$  is a set of edges such that no two edges share an endpoint.
- A ***maximum matching*** is a matching with the largest number of edges.

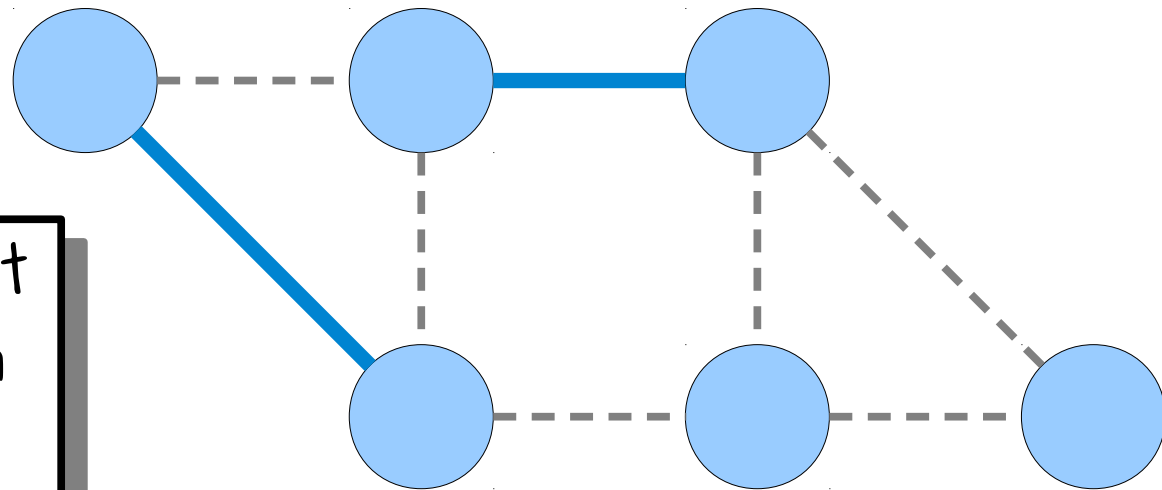
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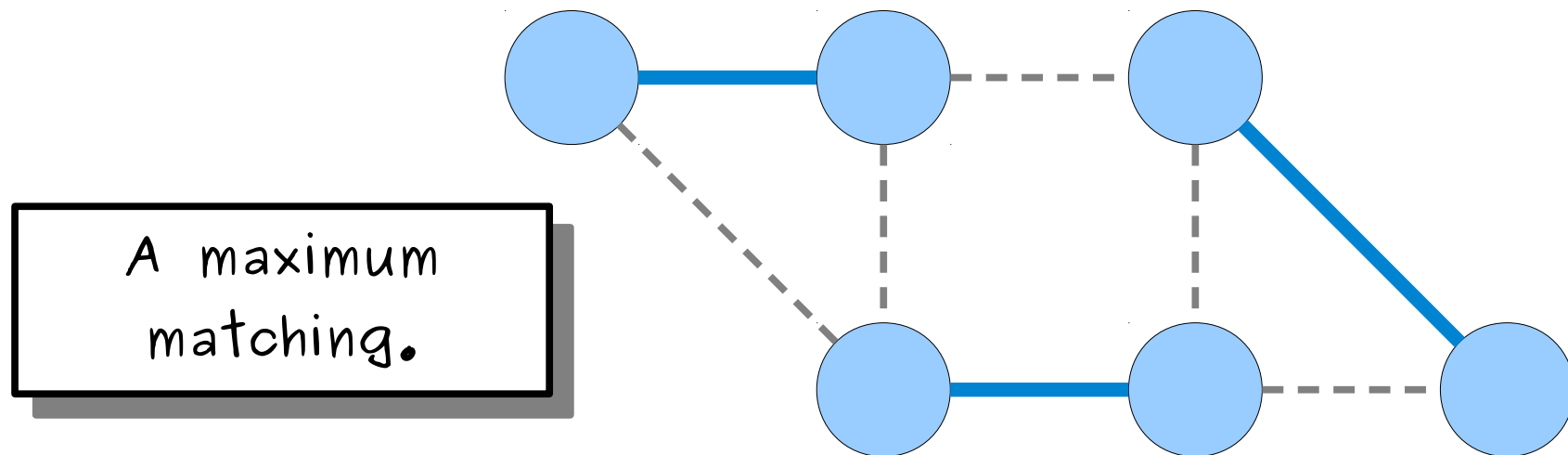


A matching, but  
not a maximum  
matching.



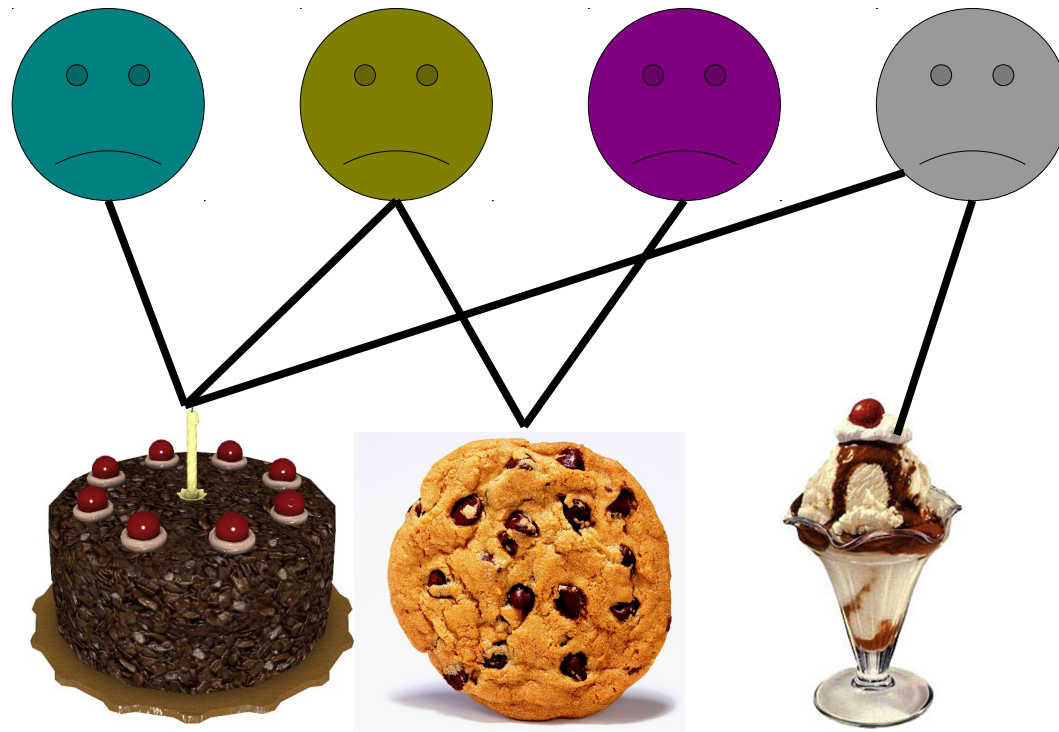
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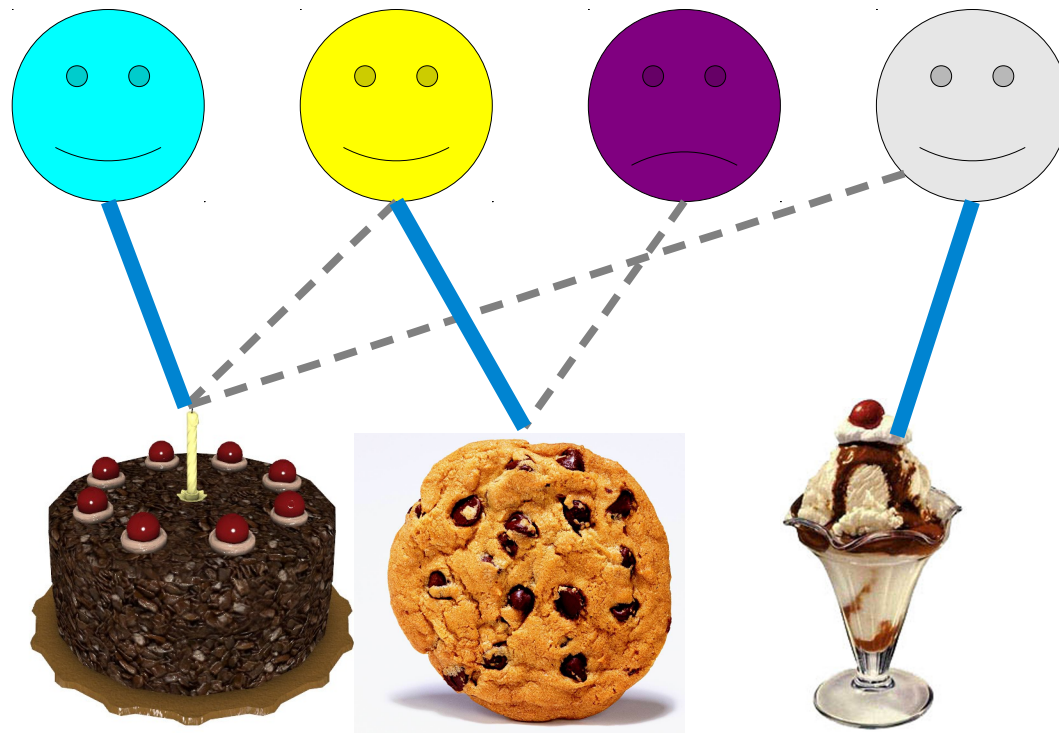
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# Maximum Matching

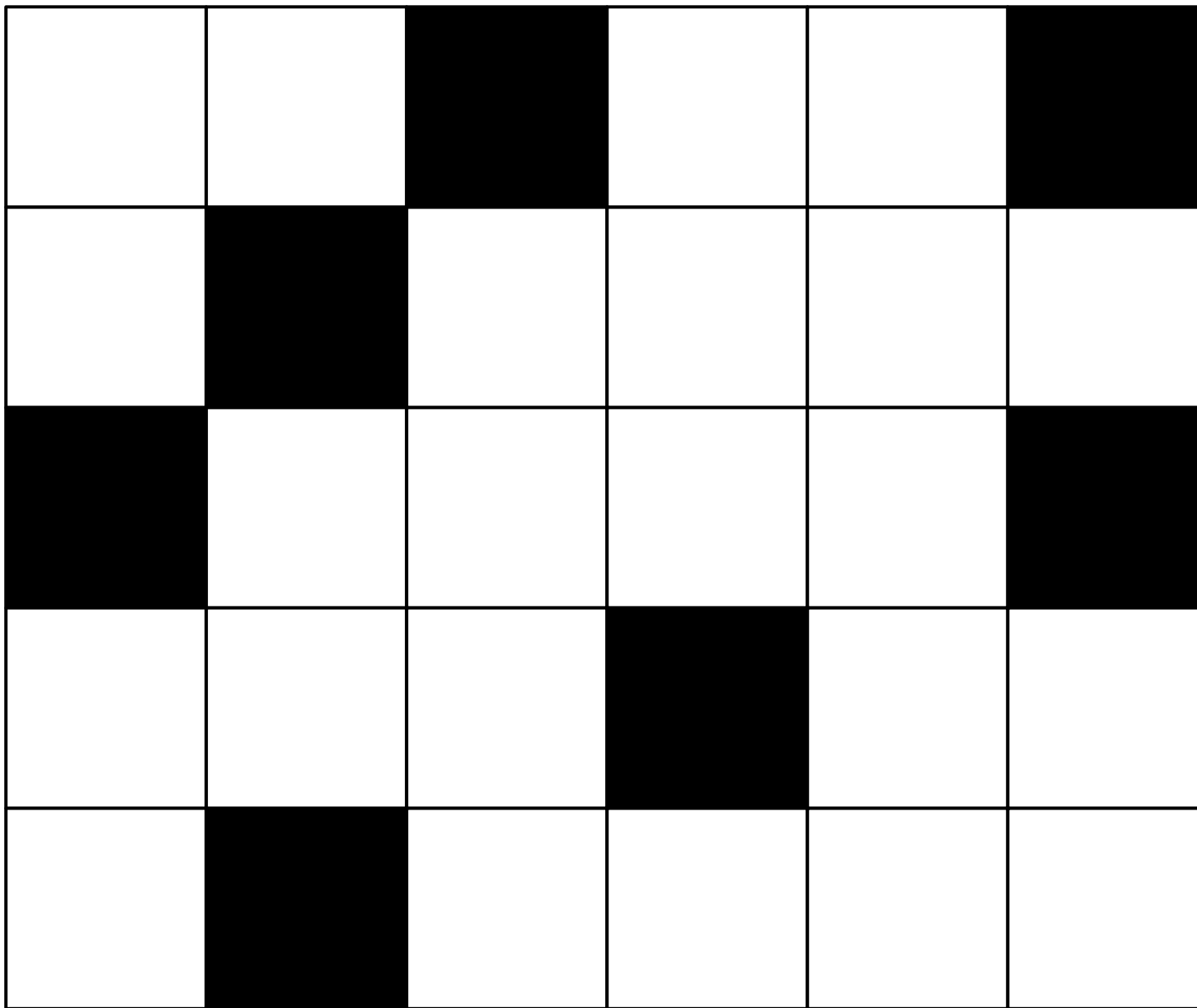
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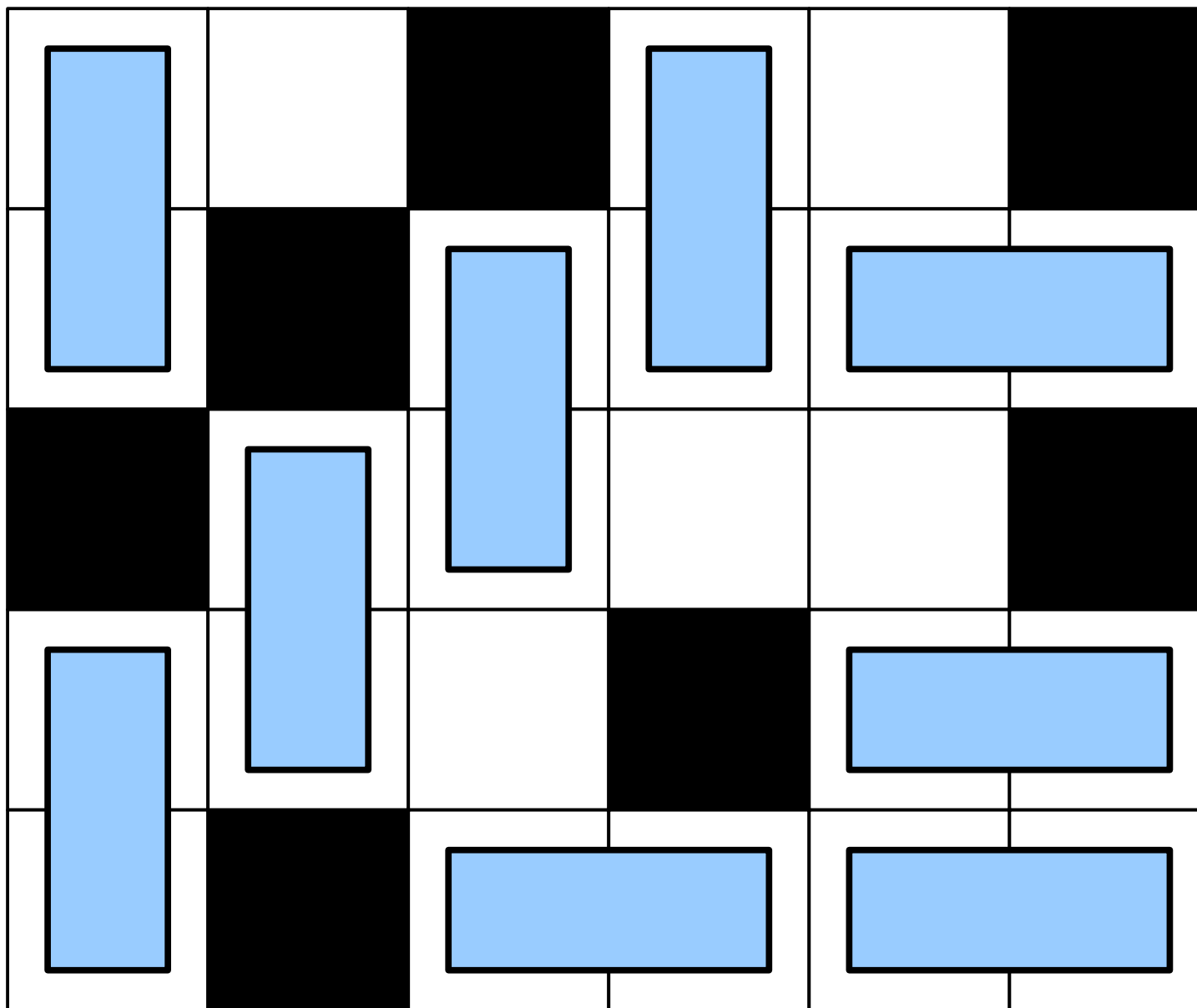
# Maximum Matching

- Jack Edmonds' paper “Paths, Trees, and Flowers” gives a polynomial-time algorithm for finding maximum matchings.
  - He's the guy with the quote about “better than decidable.”
- Using this fact, what other problems can we solve?

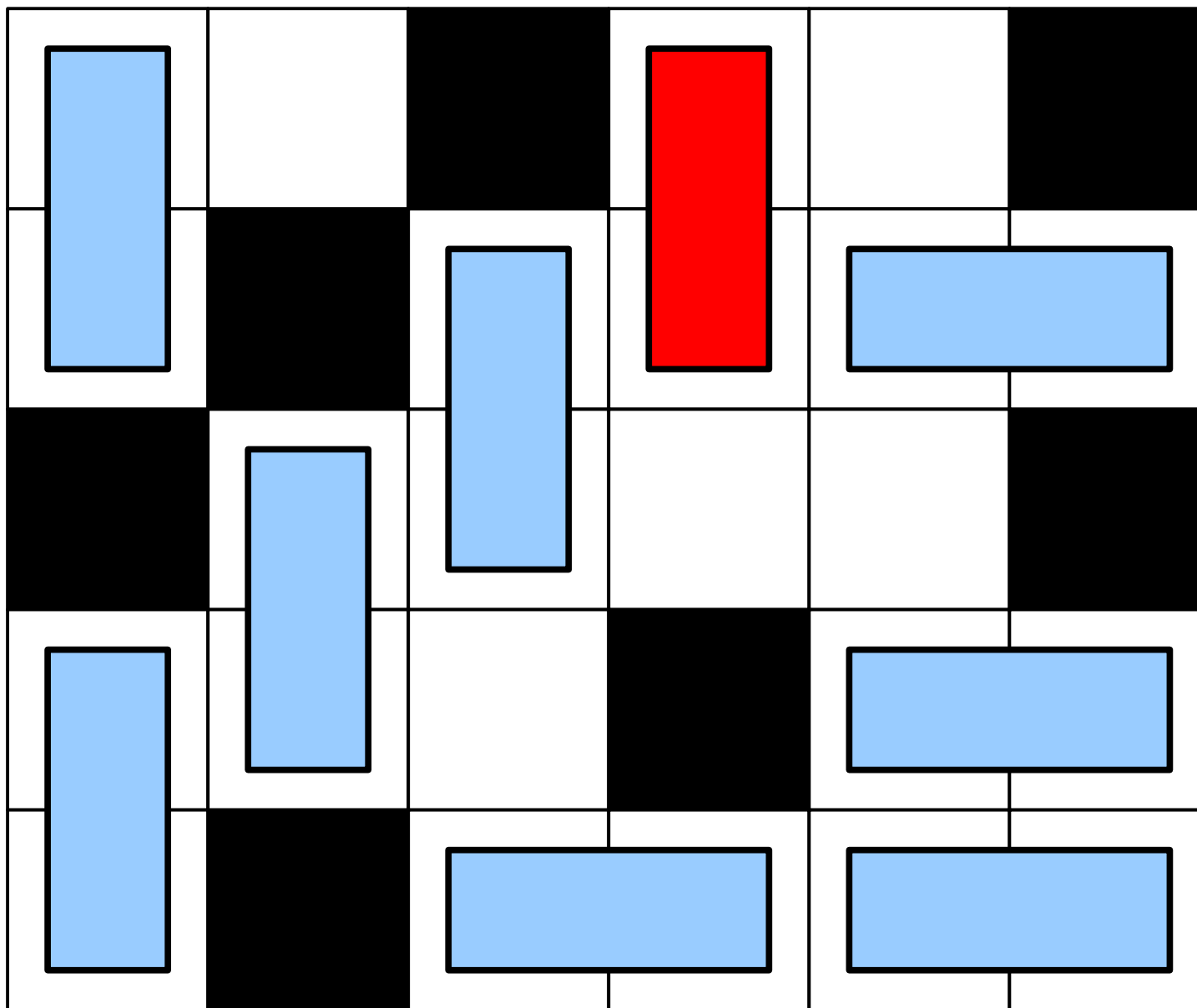
# Domino Tiling



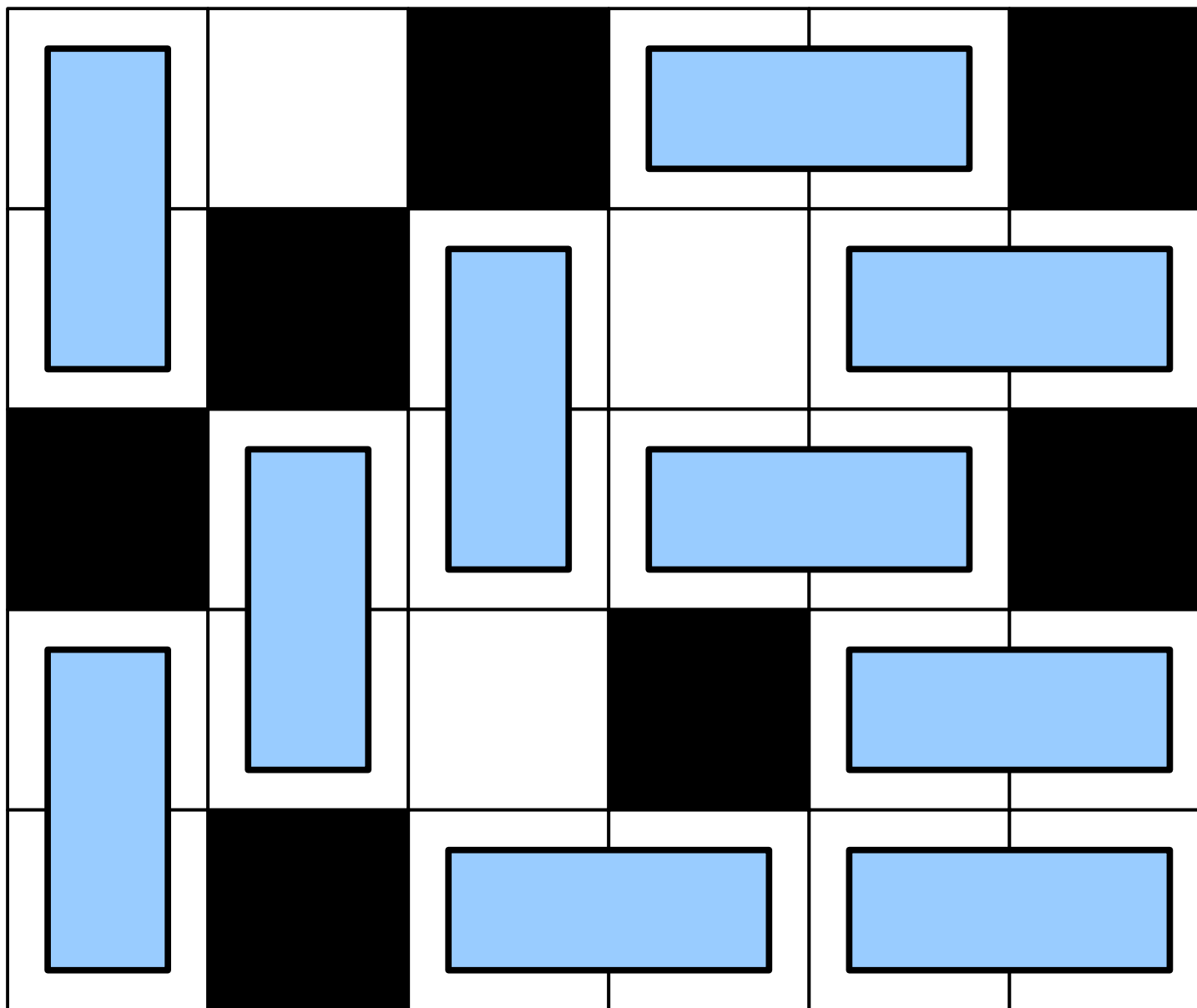
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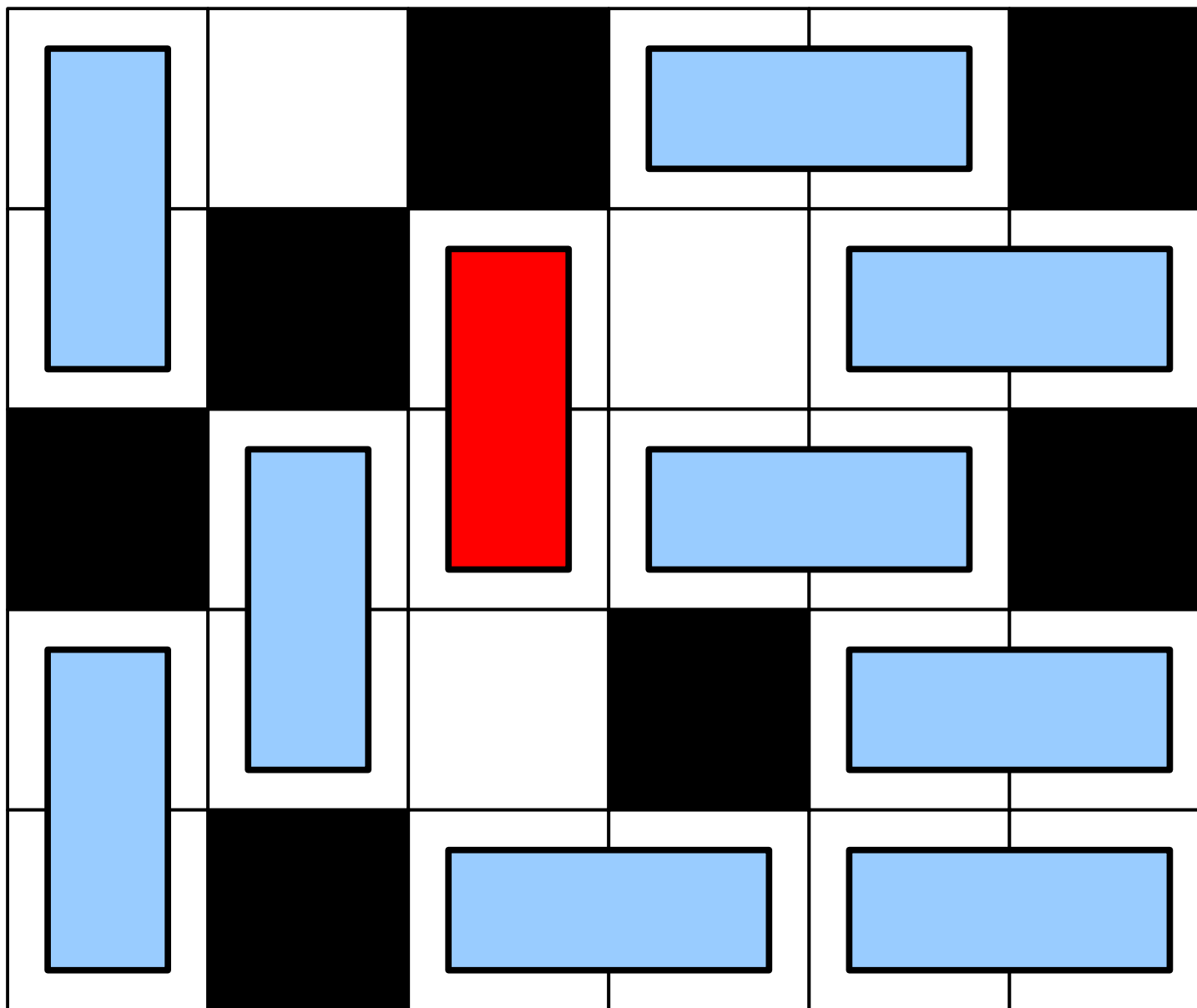


# Domino Tiling

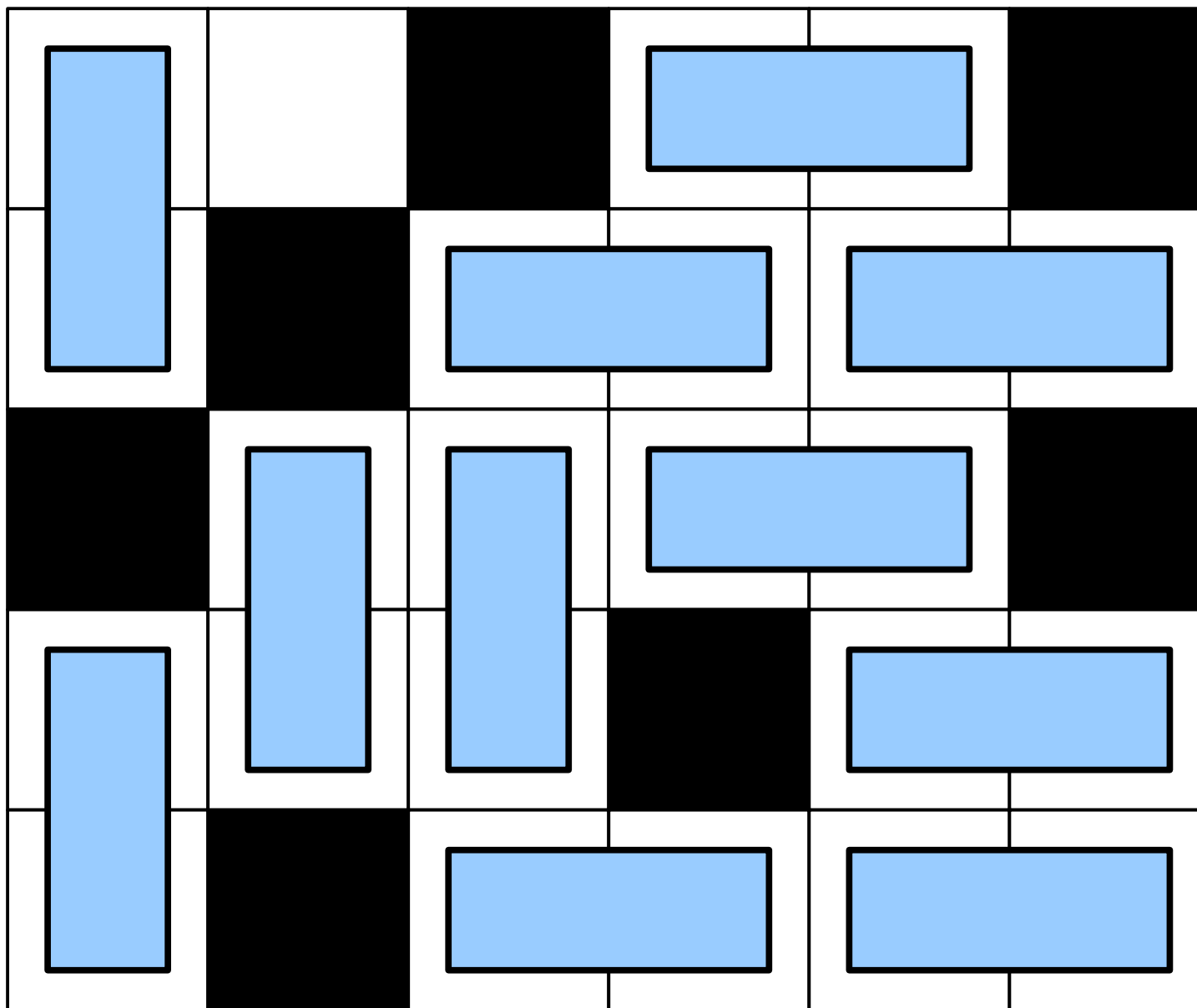




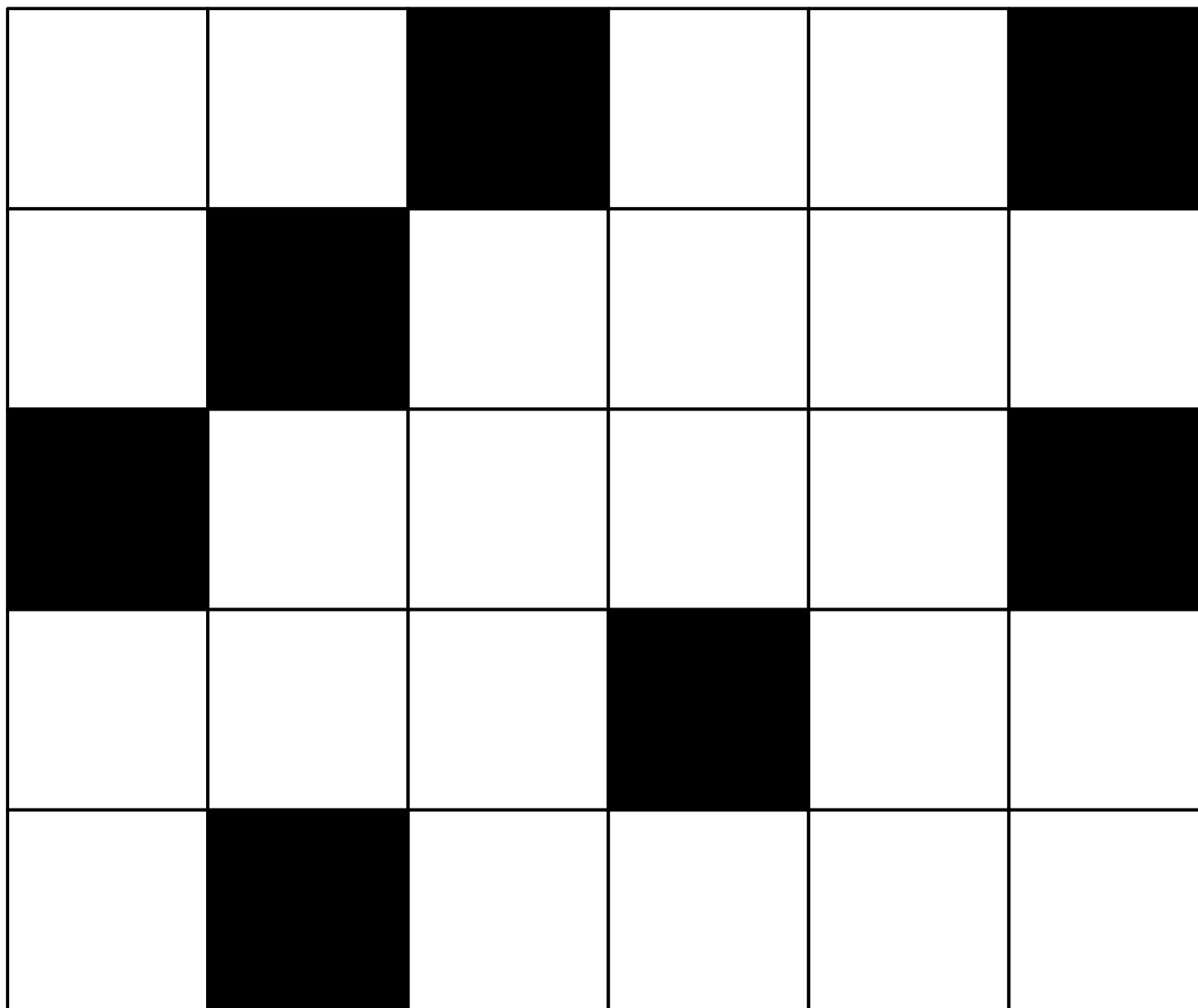
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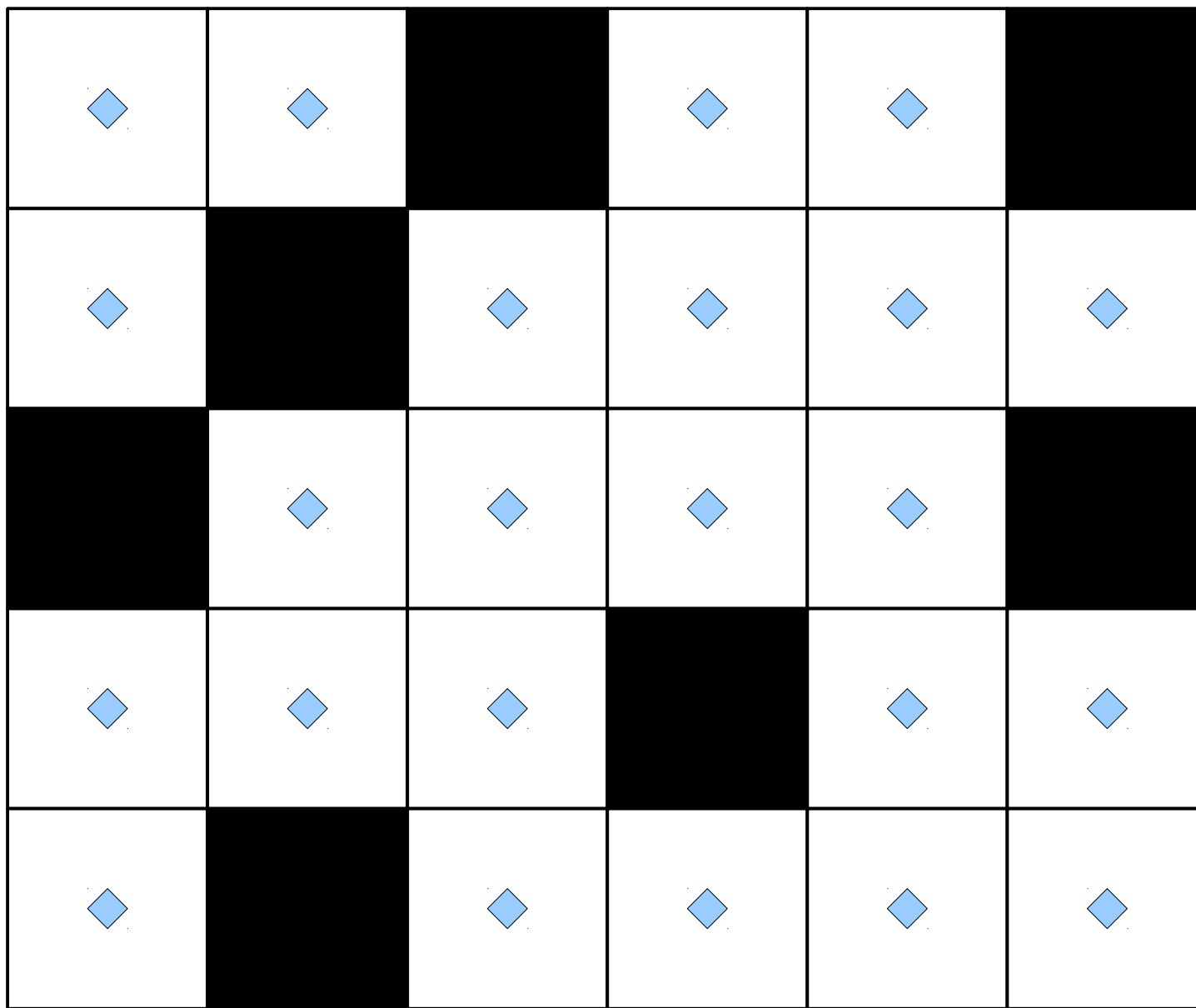
# Domino Tiling



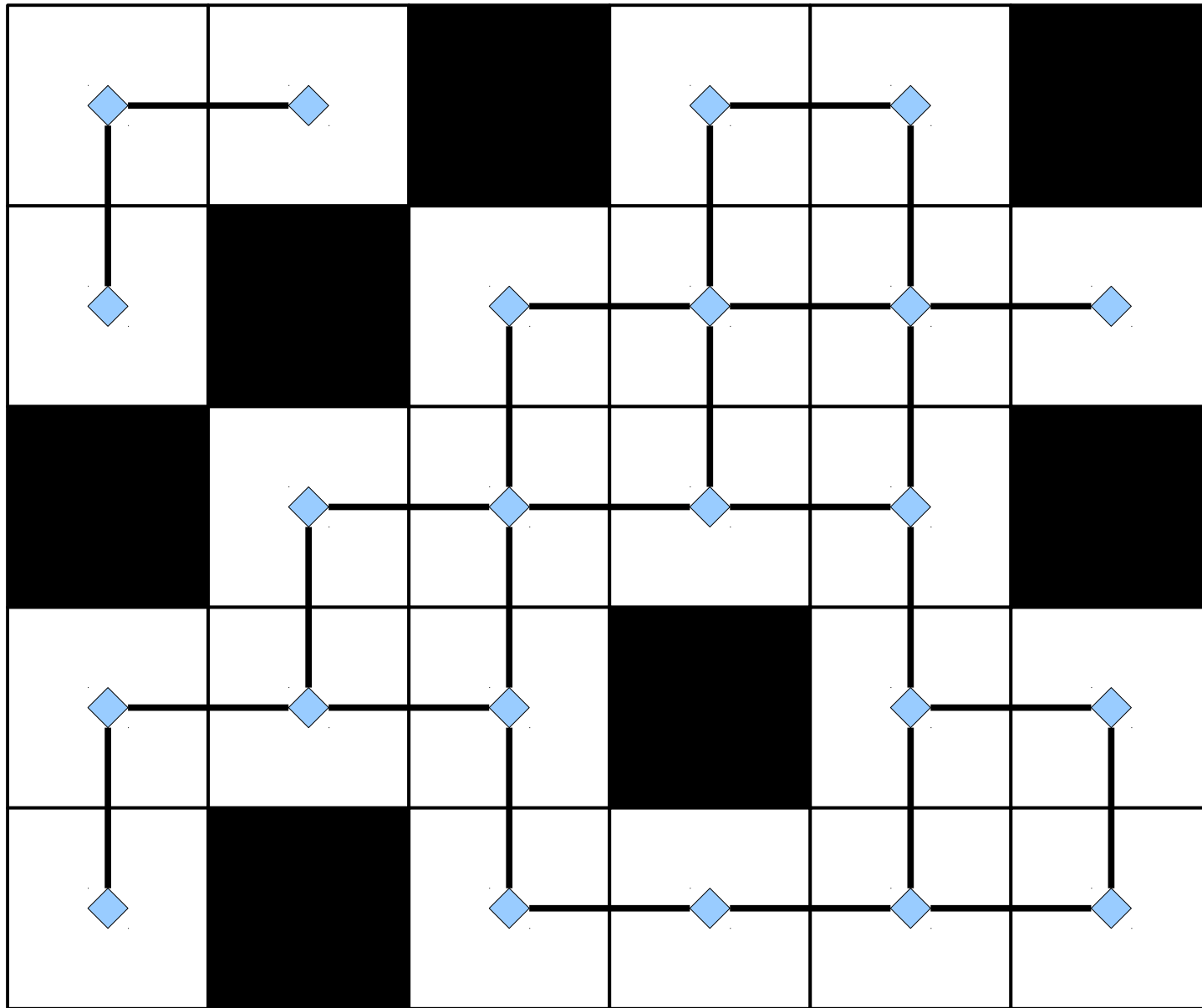
# Solving Domino Tiling



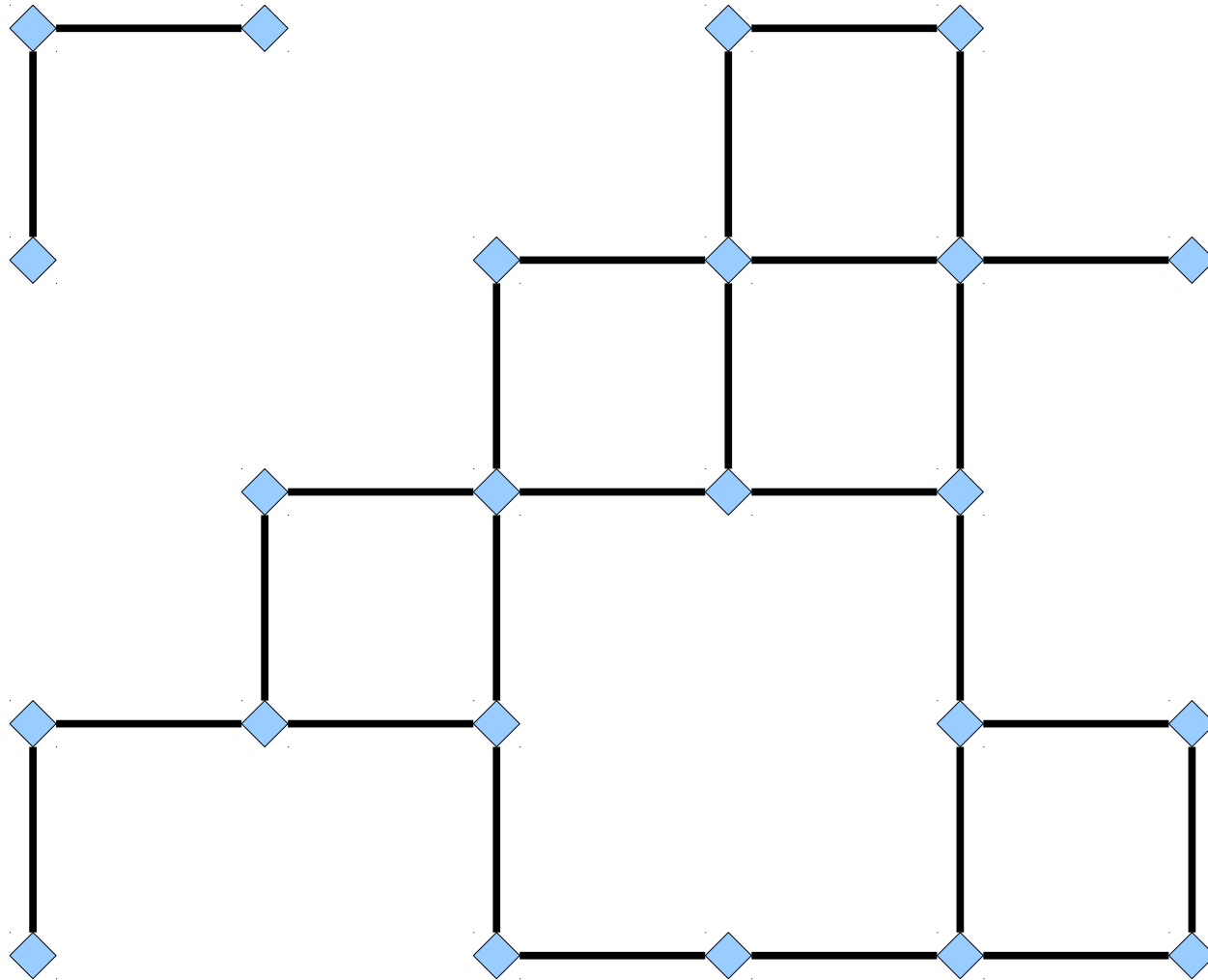
# Solving Domino Tiling



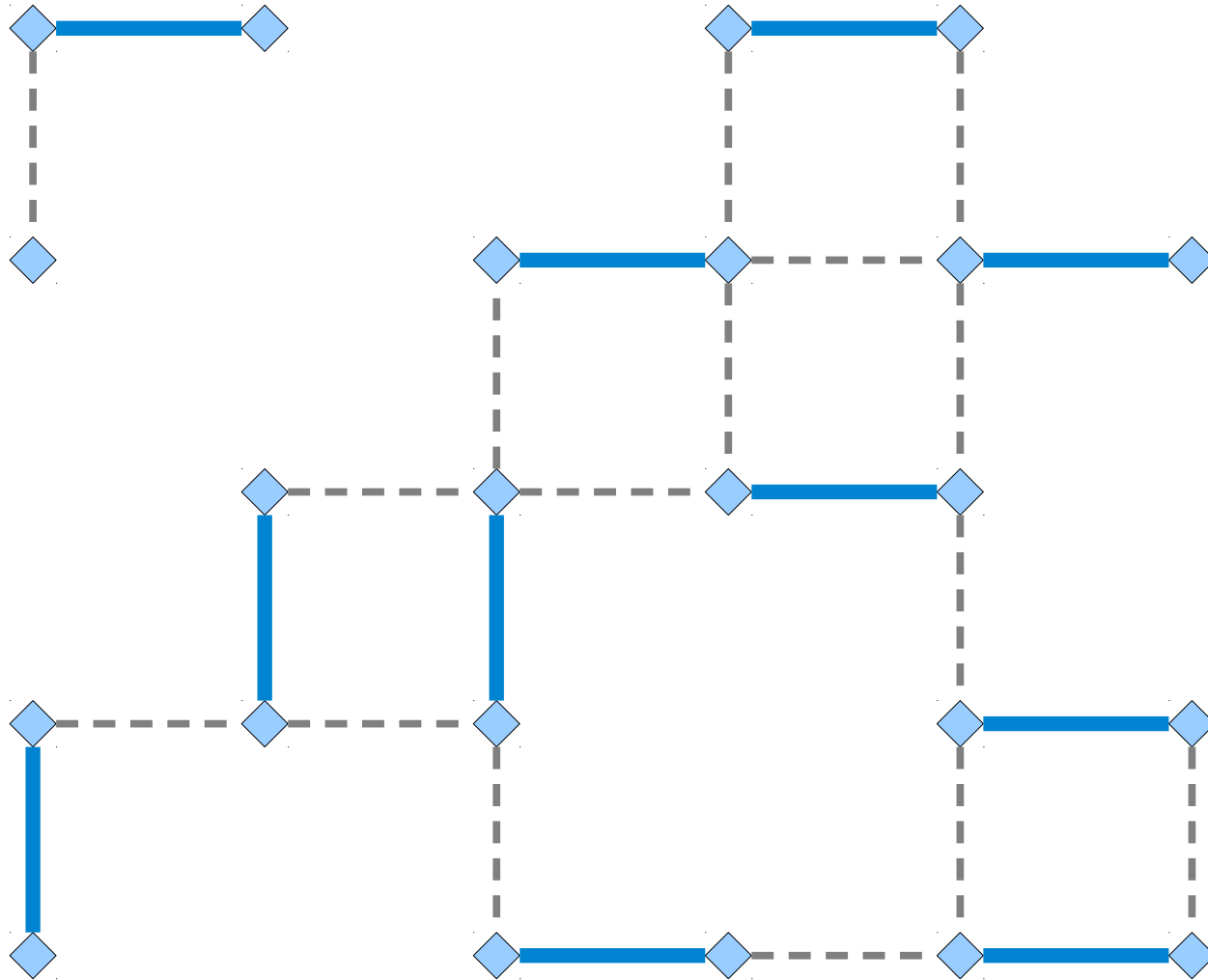
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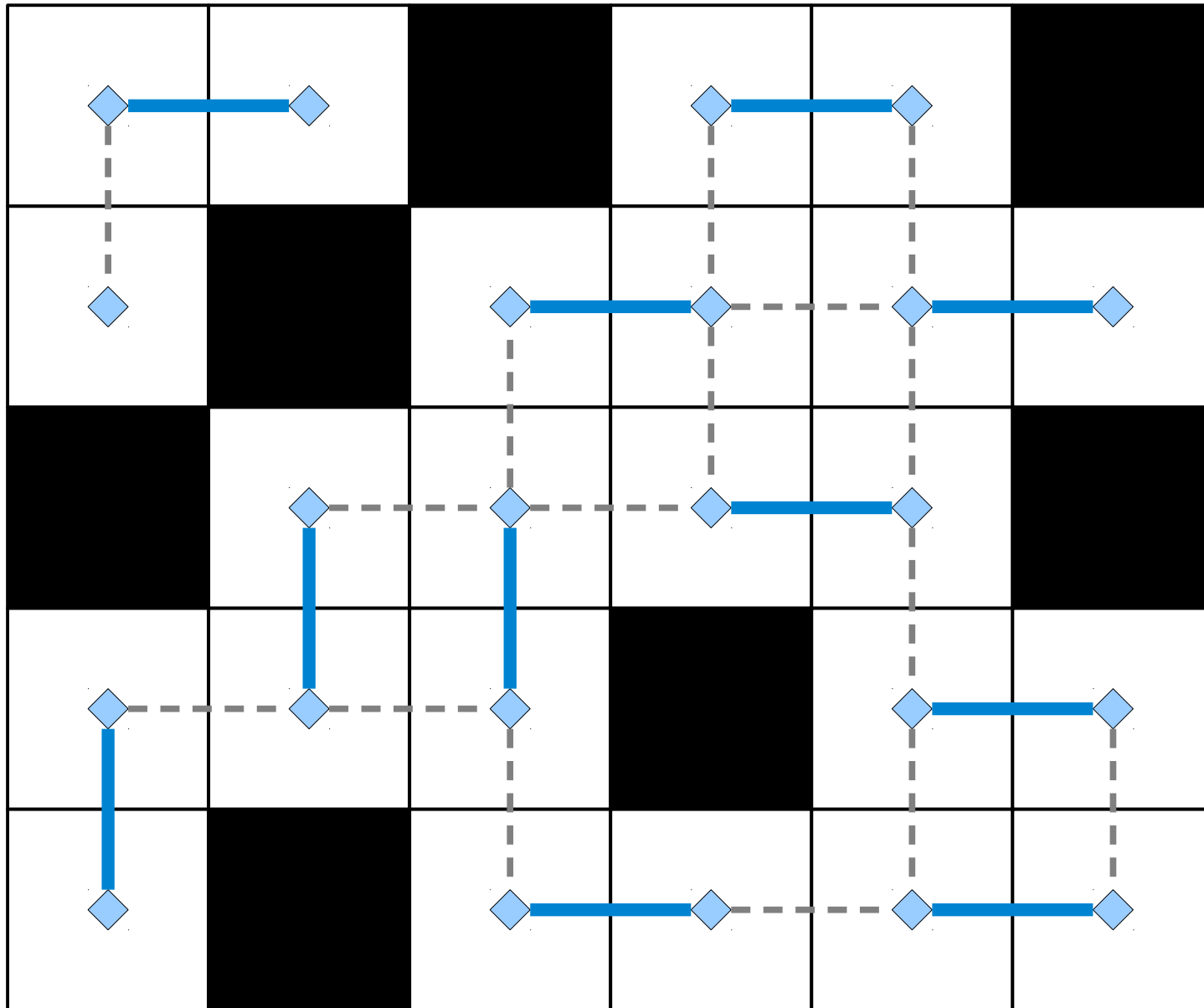
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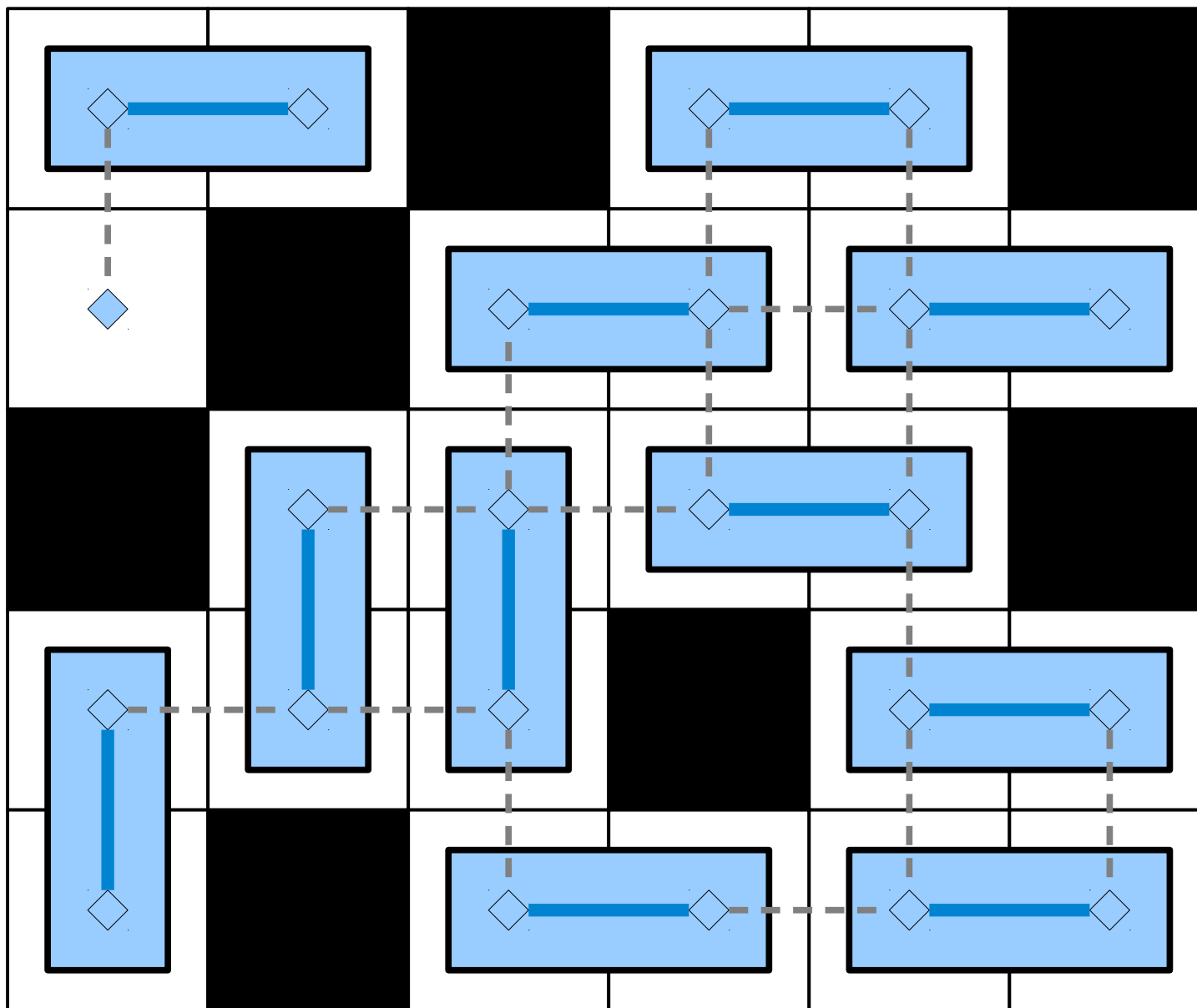


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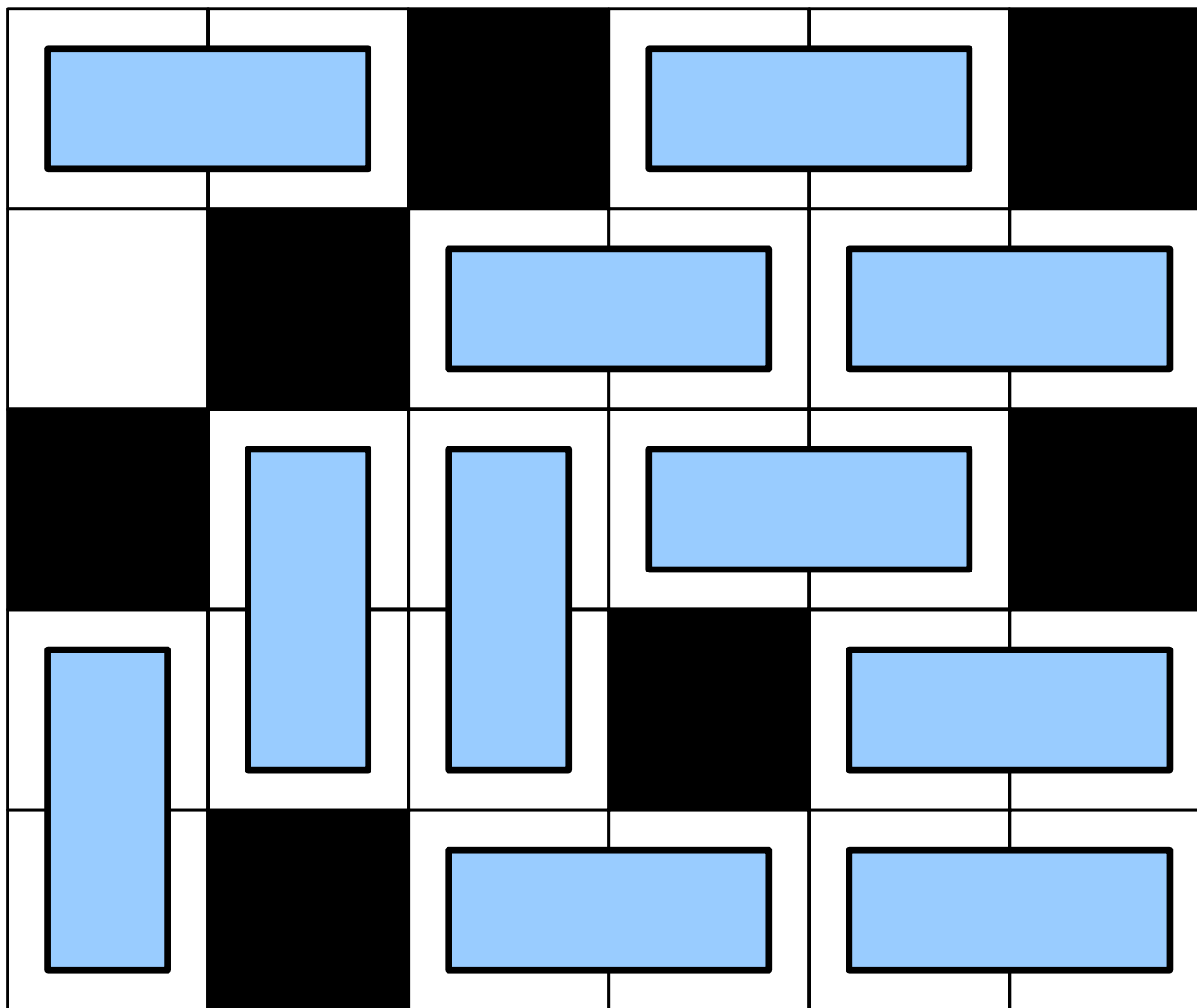




# Solving Domino Tiling



# Solving Domino Tiling



# In Pseudocode

```
boolean canPlaceDominoes(Grid  $G$ , int  $k$ ) {  
    return hasMatching(gridToGraph( $G$ ),  $k$ );  
}
```

## ***Intuition:***

Tiling a grid with dominoes can't be “harder” than solving maximum matching, because if we can solve maximum matching efficiently, we can solve domino tiling efficiently.

Another Example

# Reachability

- Consider the following problem:  
**Given an directed graph  $G$  and nodes  $s$  and  $t$  in  $G$ , is there a path from  $s$  to  $t$ ?**
- This problem can be solved in polynomial time (use DFS or BFS).

# Converter Conundrums

- Suppose that you want to plug your laptop into a projector.
- Your laptop only has a VGA output, but the projector needs HDMI input.
- You have a box of connectors that convert various types of input into various types of output (for example, VGA to DVI, DVI to DisplayPort, etc.)
- **Question:** Can you plug your laptop into the projector?

# Converter Conundrums

## Connectors

RGB to USB

VGA to

DisplayPort

DB13W3 to CATV

DisplayPort to

RGB

DB13W3 to HDMI

DVI to DB13W3

S-Video to DVI

FireWire to SDI

VGA to RGB

DVI to DisplayPort

USB to S-Video

SDI to HDMI



# Converter Conundrums

## Connectors

RGB to USB

VGA to

DisplayPort

DB13W3 to CATV

DisplayPort to

RGB

DB13W3 to HDMI

DVI to DB13W3

S-Video to DVI

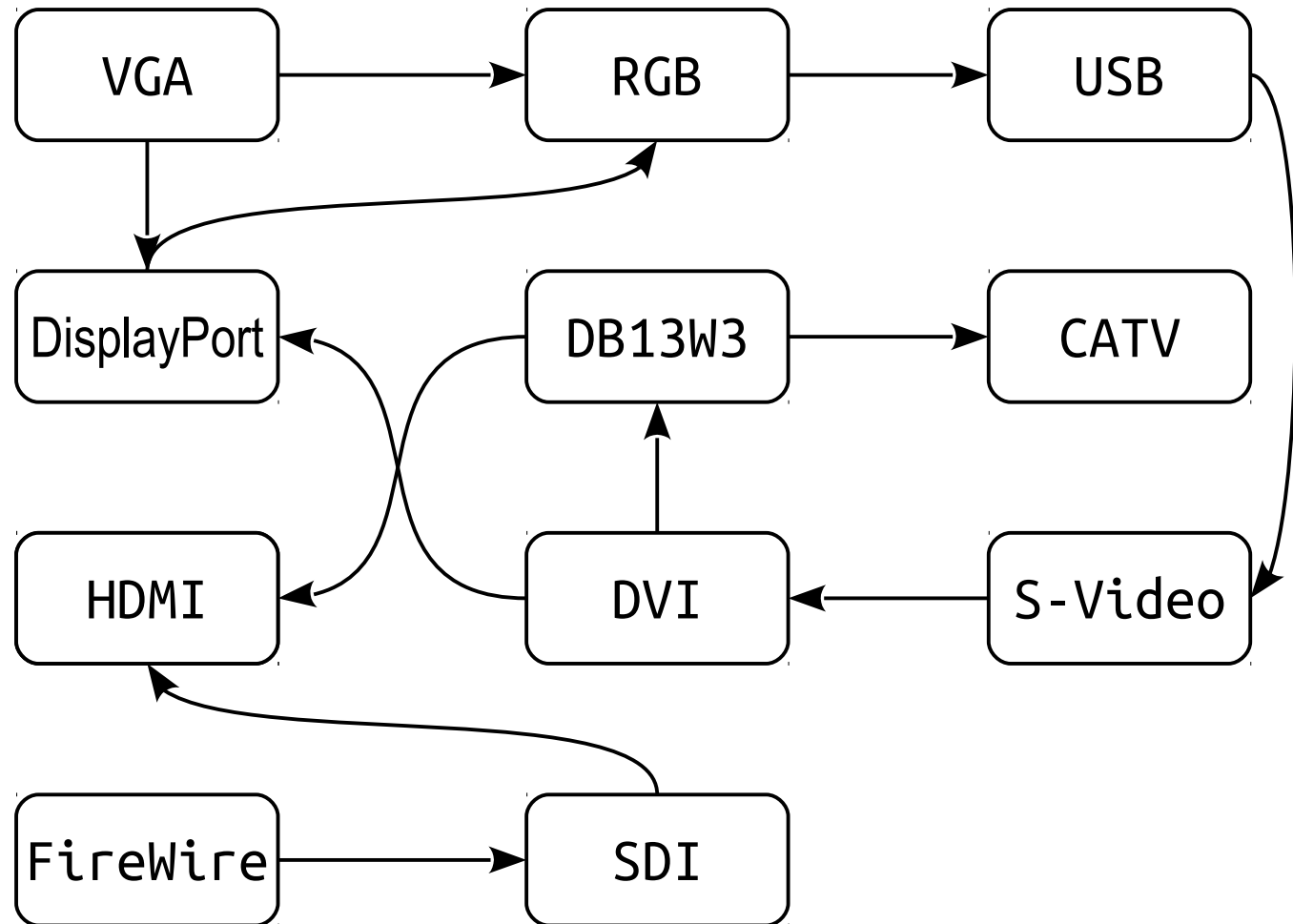
FireWire to SDI

VGA to RGB

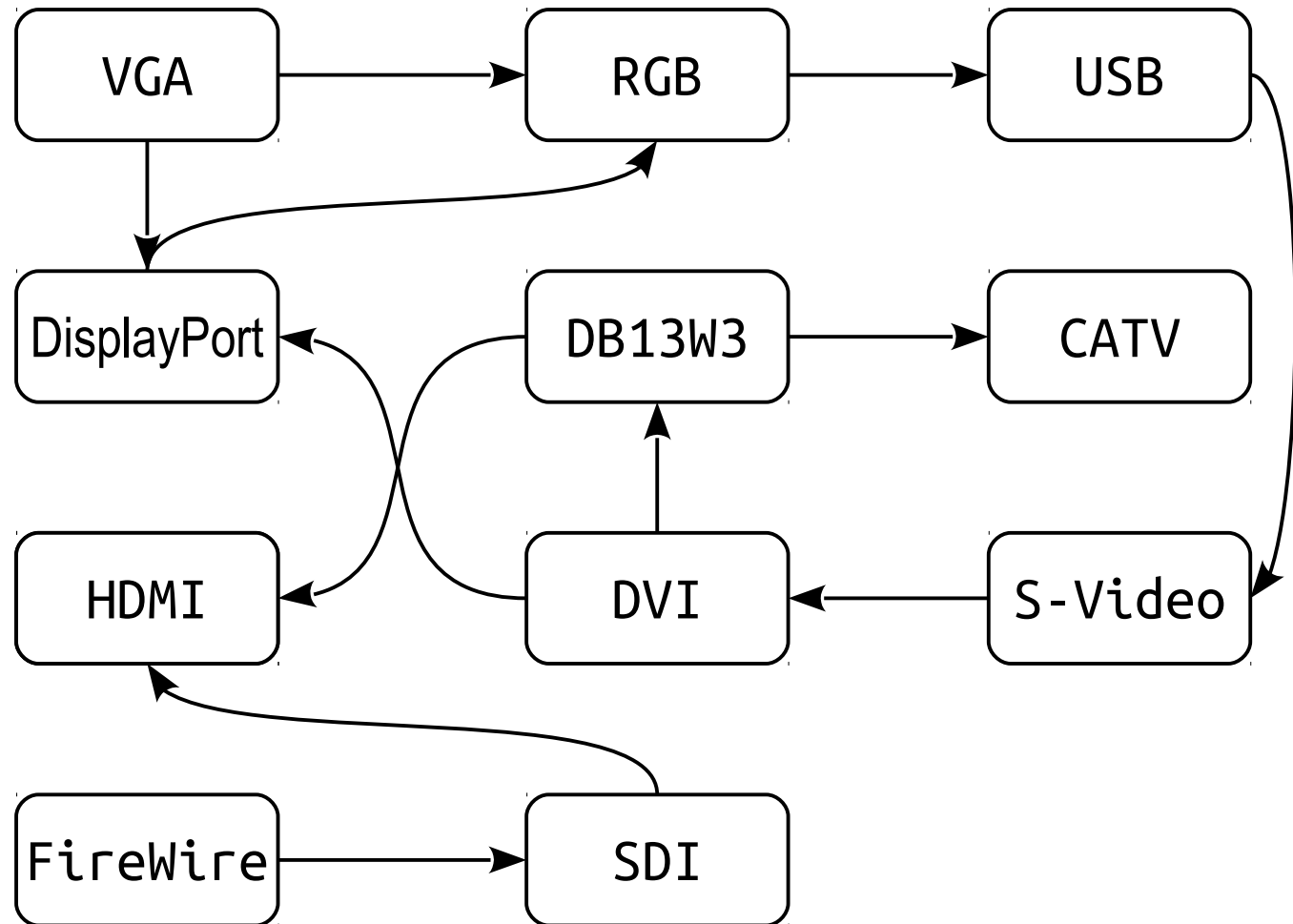
DVI to DisplayPort

USB to S-Video

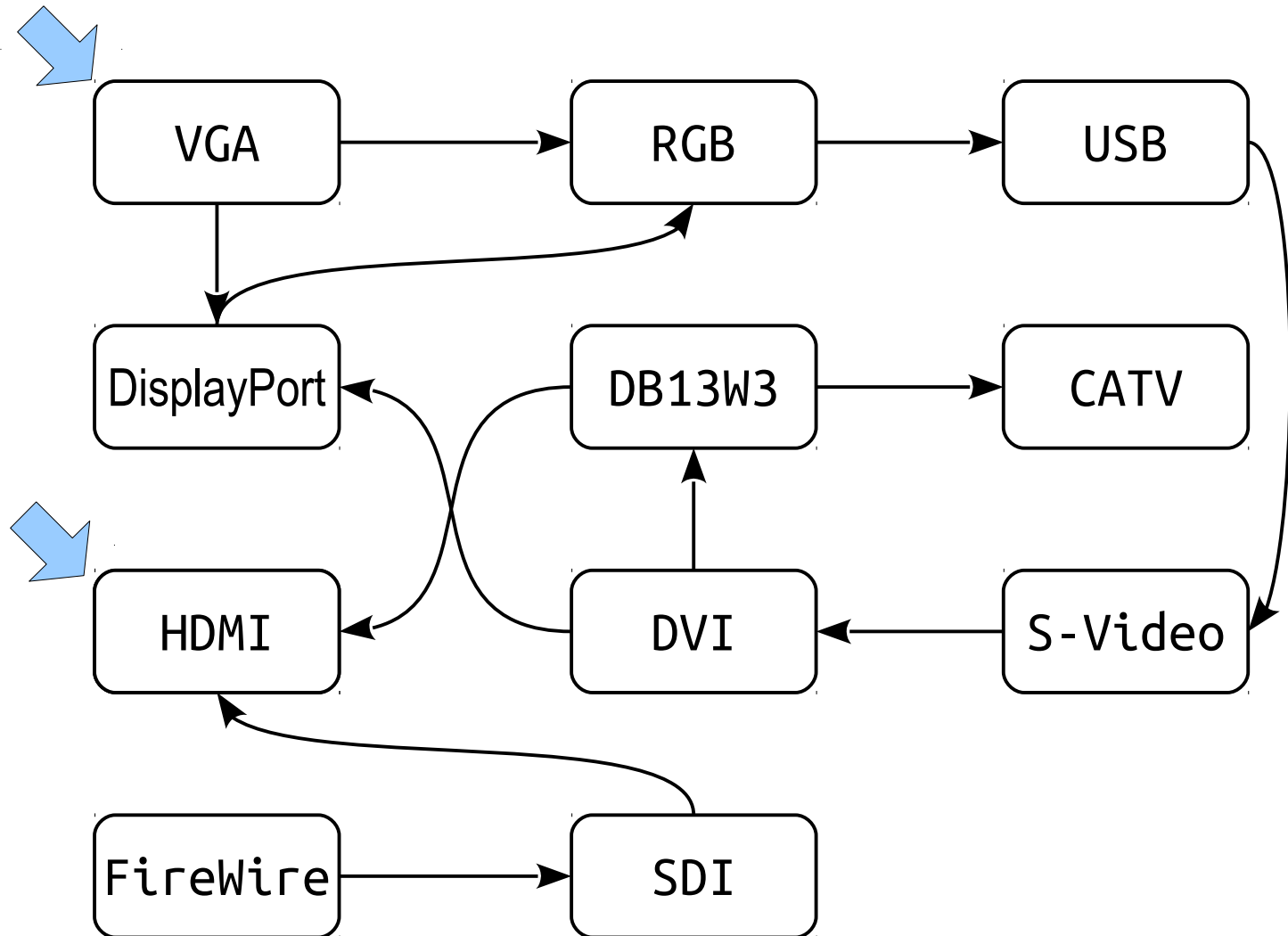
SDI to HDMI



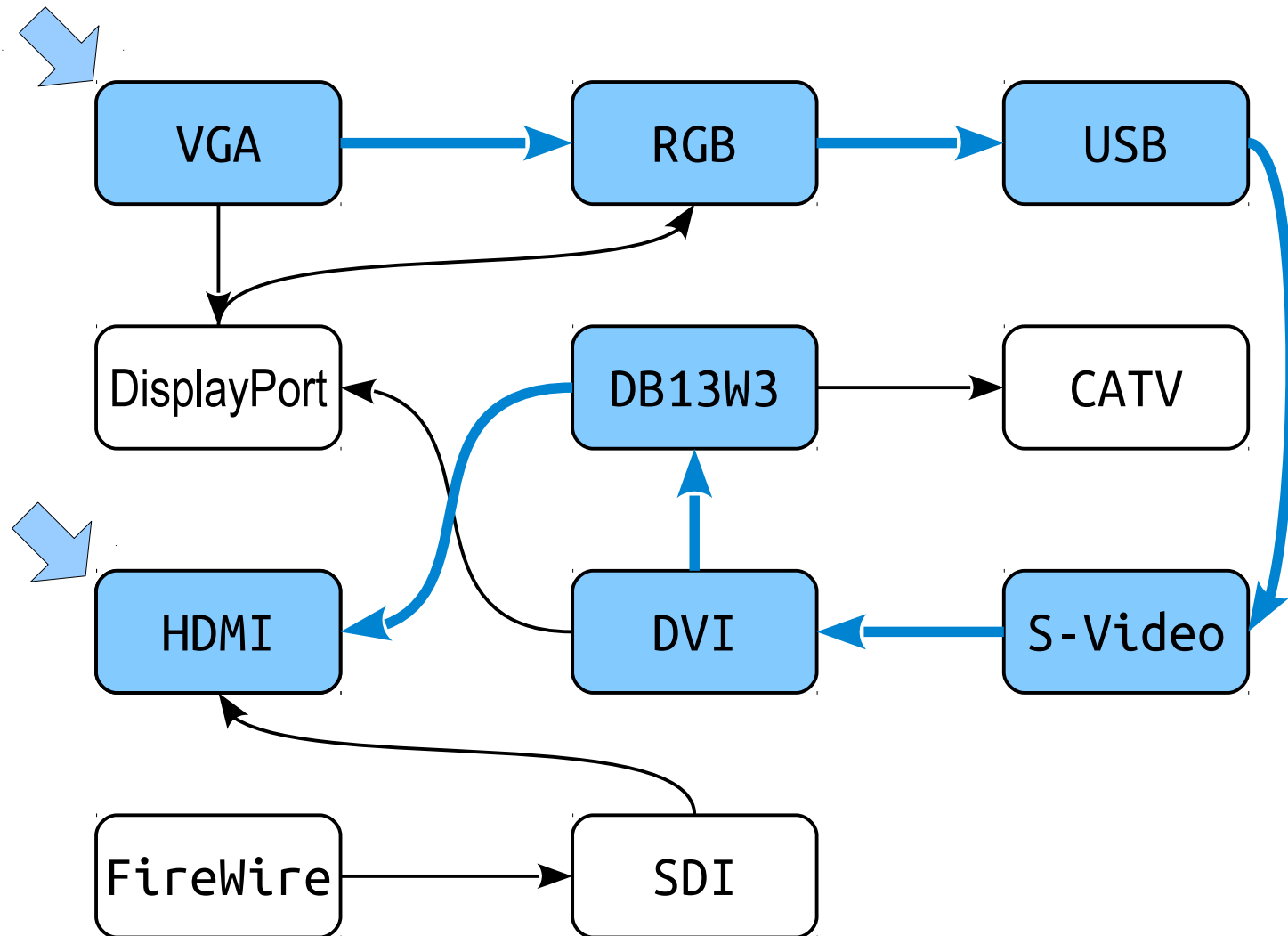
# Converter Conundrums



# Converter Conundrums



# Converter Conundrums



# Converter Conundrums

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VGA to

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DisplayPort to  
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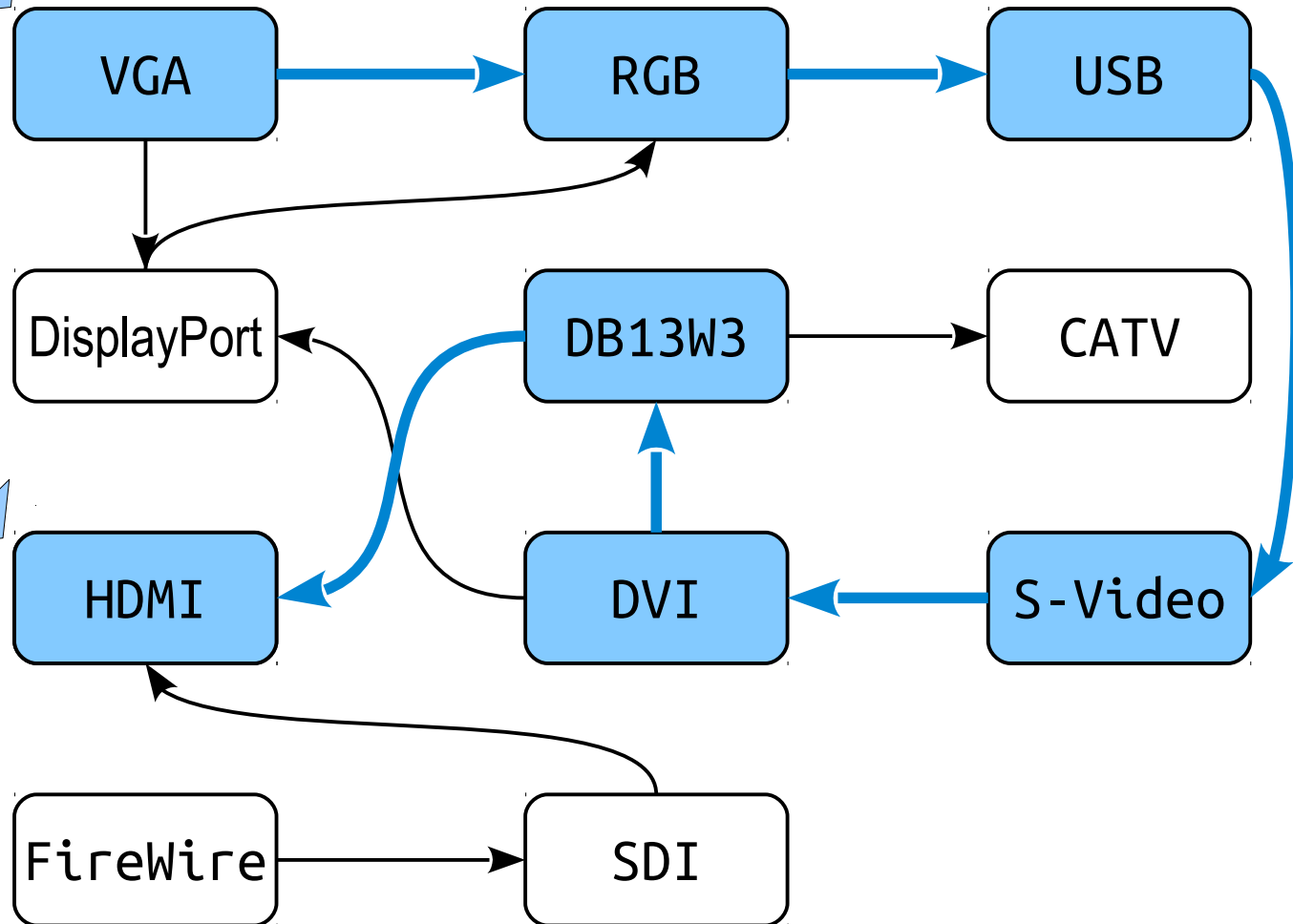
FireWire to SDI

VGA to RGB

DVI to DisplayPort

USB to S-Video

SDI to HDMI



# In Pseudocode

```
boolean canPlugIn(List<Plug> plugs) {  
    return isReachable(plugsToGraph(plugs),  
                        VGA, HDMI);  
}
```

## ***Intuition:***

Finding a way to plug a computer into a projector can't be “harder” than determining reachability in a graph, since if we can determine reachability in a graph, we can find a way to plug a computer into a projector.

```
bool solveProblemA(string input) {  
    return solveProblemB(transform(input));  
}
```

### ***Intuition:***

Problem  $A$  can't be “harder” than problem  $B$ , because solving problem  $B$  lets us solve problem  $A$ .



```
bool solveProblemA(string input) {  
    return solveProblemB(transform(input));  
}
```

- If  $A$  and  $B$  are problems where it's possible to solve problem  $A$  using the strategy shown above\*, we write

$$A \leq_p B.$$

- We say that ***A is polynomial-time reducible to B.***

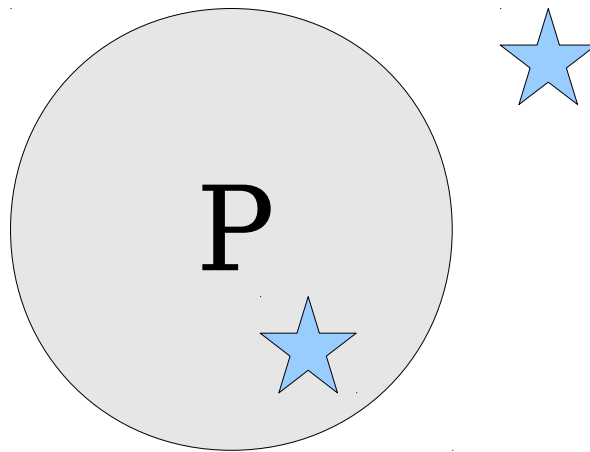
\* Assuming that transform runs in polynomial time.

```
bool solveProblemA(string input) {  
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}
```

- This is a powerful general problem-solving technique. You'll see it a lot in CS161.

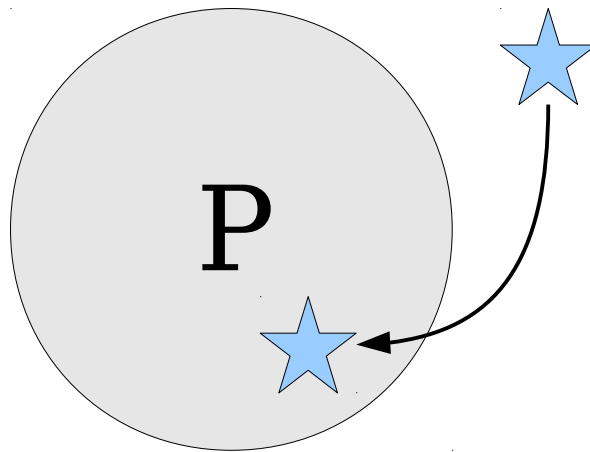
# Polynomial-Time Reductions

- If  $A \leq_p B$  and  $B \in \mathbf{P}$ , then  $A \in \mathbf{P}$ .



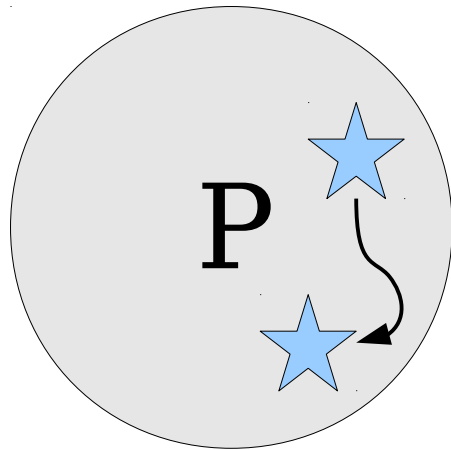
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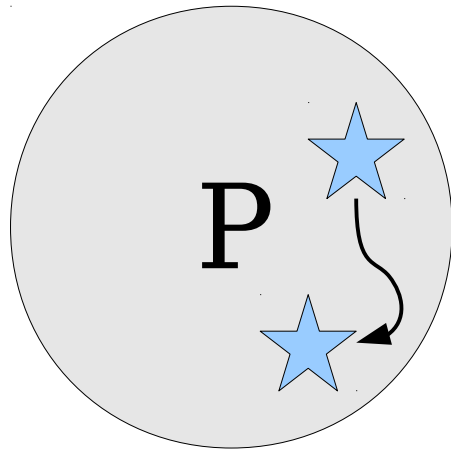
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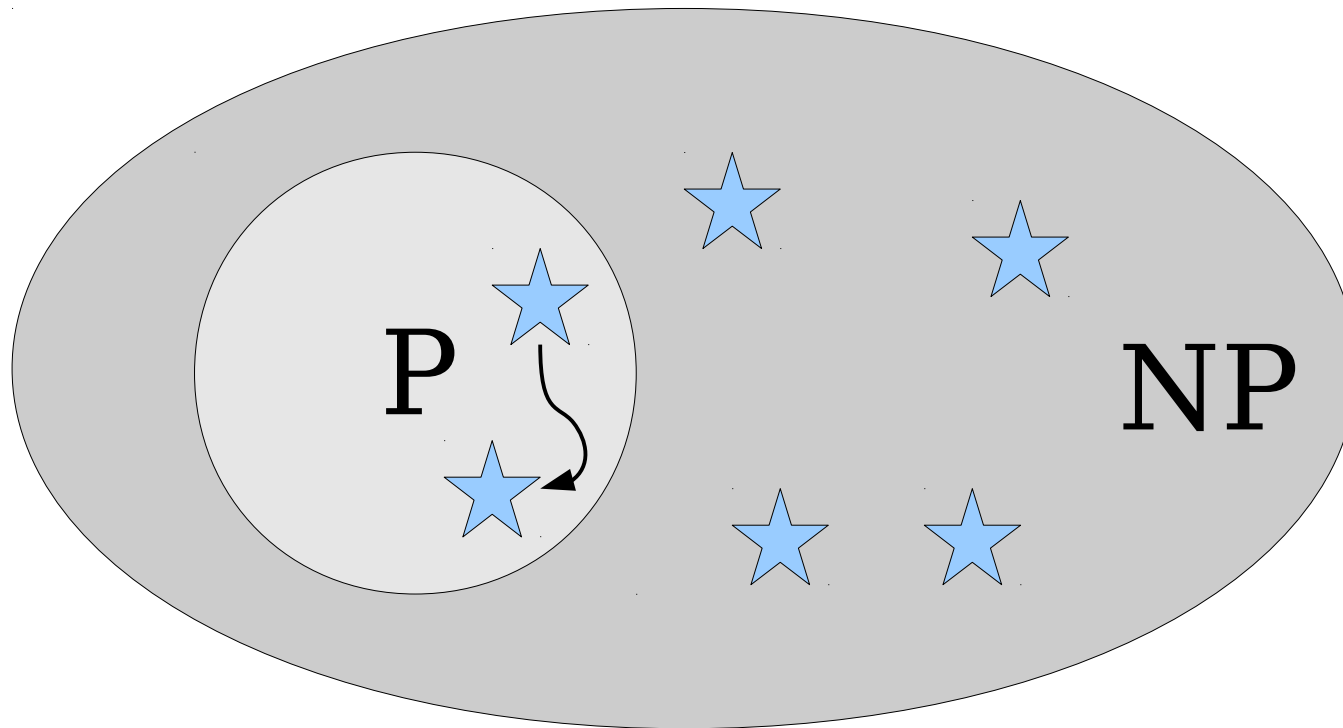
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- If  $A \leq_p B$  and  $B \in \mathbf{P}$ , then  $A \in \mathbf{P}$ .
- If  $A \leq_p B$  and  $B \in \mathbf{NP}$ , then  $A \in \mathbf{NP}$ .



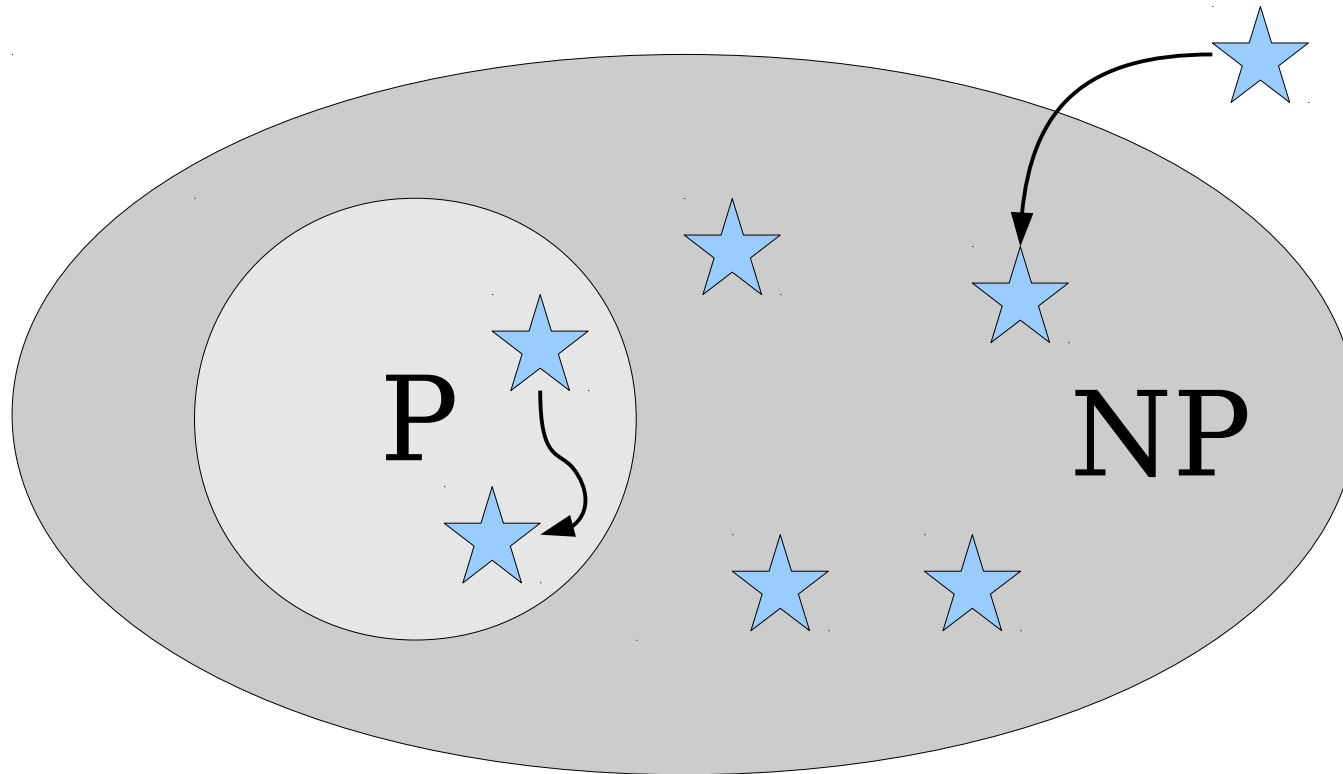
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# Polynomial-Time Reductions

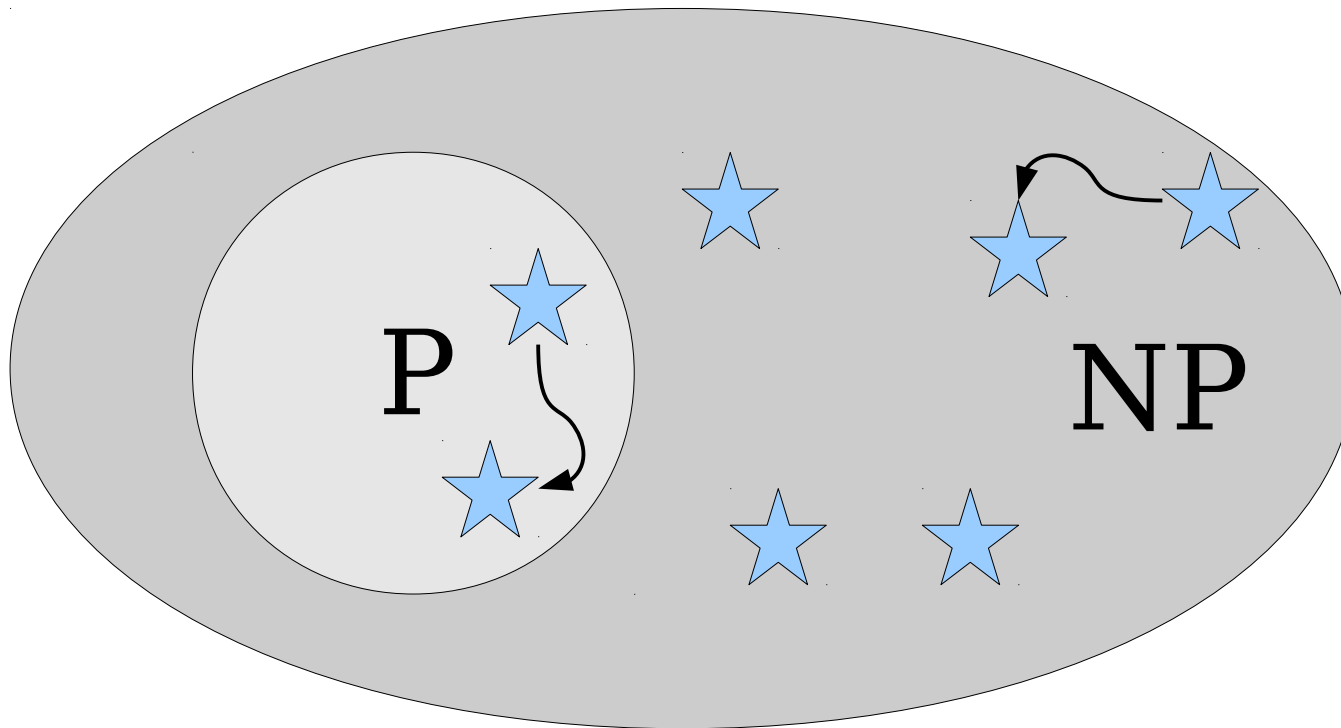
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# Polynomial-Time Reductions

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- If  $A \leq_p B$  and  $B \in \mathbf{NP}$ , then  $A \in \mathbf{NP}$ .



This  $\leq_p$  relation lets us rank the relative difficulties of problems in **P** and **NP**.

What else can we do with it?

# Next Time

- ***NP-Completeness***
  - What are the hardest problems in **NP**?